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## UNIVERSITY DIRECTORY

1945 - 1946



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# Boston College Bulletin

## The School of Social Work

VOL. XIII

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1945

Issue Containing Announcement  
1945 1946

126 Newbury Street, Boston, Massachusetts









# **Boston College School of Social Work**

## **Announcement**

**1945**

**1946**



**April 1945**

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# Boston College School of Social Work

## TABLE OF CONTENTS

	PAGE
Letter of his Excellency, Richard J. Cushing .....	3
Advisory Council .....	4
School Calendar .....	5
Faculty .....	6
Field Work Instructors .....	12
General Statement .....	16
Foundation of School .....	16
History of the School .....	16
Social Work Problems .....	17
The Field of Social Work .....	17
Professional Education for Social Work .....	19
The Philosophy of Social Work .....	19
Educational Program of the School .....	20
Rhode Island Division .....	21
Academic Courses .....	21
Field Work .....	21
General Information .....	23
Location and Facilities .....	23
Schedule .....	23
Unit of Credit .....	23
Admission Requirements .....	23
Application for Admission .....	25
Registration .....	25
Advanced Standing .....	25
Examinations and Grades .....	25
Requirements for Degree .....	26
Requirements for Certificate .....	28
Tuition and Fees .....	29
Placement of Graduates .....	30
Caritas .....	30
Alumni Association .....	30
Advisory Council .....	30
Scholarships .....	30
Description of Courses .....	33
Register of Students .....	40
Register of Graduates .....	59

ARCHBISHOP'S HOUSE  
LAKE STREET  
BRIGHTON, MASS.

May 28, 1945

Very Rev. William J. Murphy, S.J., President  
Boston College  
Chestnut Hill, Massachusetts

Dear Father Murphy:

This year the Boston College School of Social Work begins its tenth academic year of training students and serving the community. It has done both well; the proof of that is the manner in which it has maintained standards during a particularly difficult period for such schools.

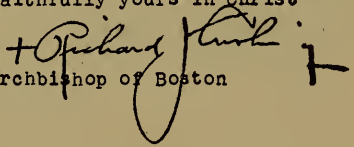
The War provided many testing grounds for the graduates of the School. The period of post-war rehabilitation will present even more challenging problems. On every side parties, pressure groups, and other organizations are marshaling their forces in the field of Social Work. The Church must be no less militant and competent in this supremely important sphere.

Our own Archdiocese, as well as the civil authorities in this area, has manifested its intention to meet the problems of Social Work forthrightly. New Centers for Social Work are being formed. New approaches to social problems are being devised. Our programs must be soundly Catholic and completely scientific. There must be no compromise with principle and no cloudiness about our facts.

That is why the Boston College School of Social Work has so great a future in this locality. It must be at once Catholic and scientific. It must meet the challenge of turbulent times and rigorous competition. I am confident that it will.

With my blessing to the faculty and the students of the School,  
I am

Faithfully yours in Christ

  
Archbishop of Boston

*Advisory Council*

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## SCHOOL OF SOCIAL WORK

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### SCHOOL CALENDAR

FOR ACADEMIC YEAR — 1945-1946

1945

Sept. 17-21	Registration Days
Sept. 21	An additional fee of \$5.00 will be charged a student registering later than 5:00 p.m.
Sept. 26	Mass of the Holy Ghost—Opening Assembly.
Sept. 27	Classes begin for First and Second Year Students.
Oct. 1	Field Work begins for Second Year Students. Field Work begins for Psychiatric Majors, September 10th.
Oct. 1-3	Orientation Visits for First Year Students.
Oct. 8-10	Orientation Visits for First Year Students.
Oct. 12	Observance of Columbus Day. No Classes.
Oct. 15	Field Work begins for First Year Students.
Nov. 2	Last day for submitting outline of thesis (not later than 5:00 p.m.)
Nov. 12	Observance of Armistice Day. No Field Work.
Nov. 22-24	Thanksgiving Recess. No Classes.
Dec. 24-Jan. 2	Christmas Recess. No Classes nor Field Work.

1946

Jan. 3	School reopens.
Jan. 14-19	Mid-Year Examinations. No Field Work.
Jan. 21	Field Work Continued.
Jan. 24-26	Registration Days for all students. No Classes.
Jan. 26	An additional fee of \$5.00 will be charged a student registering later than 12 m.
Jan. 28	Second Semester begins.
Feb. 22	Observance of Washington's Birthday. No Classes.
Mar. 15	Last date for submitting thesis. No thesis will be accepted later than 5:00 p.m.
Apr. 18-21	Easter Recess. No Classes nor Field Work.
Apr. 22	Field Work Continued.
Apr. 25-28	Spring holiday.
Apr. 29	Field Work Continued.
May 2-3, 9-10	Oral Examinations on Theses.
May 19	Communion Sunday.
May 20-25	Final Examinations.
June 12	Commencement.

1945-1946

# OFFICERS OF ADMINISTRATION

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REV. WILLIAM V. CORLISS, S.J. ....	<i>Treasurer</i>
REV. JAMES D. SULLIVAN, S.J. ....	<i>Regent</i>
MISS DOROTHY L. BOOK, A.B. ....	<i>Dean</i>
MISS MARY A. MASON, B.S., M.S.S.A. ....	<i>Director of Field Work</i>
MISS IRENE HARTY ....	<i>Librarian</i>

## FACULTY

DOROTHY L. BOOK, *Dean and Professor of Social Work.*

B. A., Butler University, 1924; courses, New York School of Social Work, Fordham University Graduate School, Department of Psychology; Visitor, Family Welfare Society, Indianapolis, 1924-1925; Visitor and Assistant District Secretary, Community Service Society, New York City, 1925-1928; District Secretary, Brooklyn Bureau of Charities, 1928-1935; Instructor, Fordham University School of Social Service, 1933-1935; Field Supervisor, Department of Public Welfare, Westchester County, New York, 1935-1936. American Association of Social Workers, Family Welfare Association of America, American Association for the Study of Group Work. Boston College School of Social Work, 1936-.

IDA M. CANNON, *Lecturer on Social Aspects of Medicine and Consultant in Medical Social Work.*

University of Minnesota, Simmons School of Social Work; University of New Hampshire, Honorary Degree, Doctor of Humanities, 1937. Chief of Social Service, Massachusetts General Hospital, 1907-; Board of Public Welfare, Cambridge, 1936-1938; Trustee of the Tewksbury State Hospital and Infirmary, 1939-. American Association of Medical Social Workers, American Association of Social Workers. Boston College School of Social Work, 1937-.

C. RAYMOND CHASE, *Instructor in Community Organization.*

Syracuse University; Director, Georgetown Settlement House, Wilkes-Barre, Pa., 1927-1928; Assistant Director, Community Welfare Federation, Wilkes-Barre, Pa., 1928-1930; Executive Director, Community Chest, Allentown, Pa., 1930-1935; Executive Director, Lehigh County Emergency Relief Board Allentown, Pa., 1932-1933; Associate Director,



## SCHOOL OF SOCIAL WORK

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Greater Boston Community Fund 1935-. Secretary of the National War Service Budget Committee. American Association of Social Workers. Boston College School of Social Work, 1937-.

ESTHER C. COOK, *Instructor in Psychiatric Social Work and Assistant Professor of Field Work in Psychiatric Social Work.*

B.A., Brown University, 1916; Smith College School of Social Work, 1919; Case worker, Magdalen Home for Girls, New York City, 1916-1918; Case Worker, Taunton State Hospital, 1918-1925; Head Worker and Instructor of Case Work, Psychopathic Hospital, University of Iowa, 1925-1927; Head Worker, Instructor and Research Worker, Boston Psychopathic Hospital, 1928-. Lecturer on Psychiatric Social Work, Harvard Medical School, 1931; Lecturer on Psychiatric Social Work, Boston University School of Social Work, 1938. American Association of Psychiatric Social Workers; Medical Social Division, Boston Council of Social Agencies; formerly Vice-Chairman of New England Division of Medical Social Workers; formerly Chairman of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1937-.

BLANCHE F. DIMOND, *Instructor in Family Economics.*

B.S., University of New Hampshire, 1919; Dietician Massachusetts General Hospital, 1921-1923; Nutritionist, Baby Hygiene Association, Boston, 1923-1924; Nutritionist, Massachusetts State Department of Public Health, 1924-1925; Consultant, Emergency Relief Administration, State of New Hampshire, 1931-1933; Nutritionist and Nutrition Supervisor, Community Health Association, Boston, 1925-40; Special Consultant, Social Security Board, Washington, D. C., 1942; Consultant in Home Economics, Massachusetts Department of Public Welfare, 1940-. American Dietetic Association, American Home Economics Association, American Public Health Association. Boston College School of Social Work, 1937-.

KATHRYN C. FLICKINGER, *Instructor in Public Welfare Administration.*

Slippery Rock State Teachers College, Pennsylvania, Teaching Certificate, 1928; National Catholic School of Social Service, Certificate, 1932; Boston College School of Social Work, Certificate, 1943. Case Worker and Supervisor, Allied Council, Youngstown, Ohio, 1929-1933; Case Supervisor, Baltimore (Md.) Emergency Relief Committee, 1933-1935; County Supervisor, Pennsylvania Department of Public Assistance, 1935-1940; Field Supervisor, W.P.A., Pennsylvania, 1940-1941; Field Representative, American Red Cross, New York City, 1943-1944; Intake Supervisor, The Catholic Charities, Archdiocese of New York, 1944-. American Association of Social Workers. Boston College School of Social Work, 1944-.

JOHN MOLLOY FLYNN, M.D., *Professor of Medicine.*

A.B., Boston College, 1923; M.D., Harvard College, 1927; Medical House Officer, Peter Bent Brigham Hospital, 1927-1929; Assistant Physician to Students, Harvard University Medical School, 1930-1935; Junior

Associate in Medicine, Peter Bent Brigham Hospital, 1932-1935; Associate in Medicine, Peter Bent Brigham Hospital, 1935-. American Board of Internal Medicine, 1940; American College of Physicians, 1941-; New England Heart Association, 1943-; Assistant in Medicine, Harvard, 1941-; Fellow, Massachusetts Medical Society, 1929-; Fellow, American Medical Association, 1929-. Boston College School of Social Work, 1945-.

**MAURICE FREMONT-SMITH, M.D., *Professor of Psychiatry.***

A.B., Harvard University, 1913; M.D., Harvard Medical School, 1918; Peter Bent Brigham Hospital, 1919; American Mission Board, Director of Hospitals, Siva, Turkey, 1919-1920; Instructor in Medicine, Harvard Medical School, 1920; Assistant Physician, Massachusetts General Hospital, Boston City Hospital; Director, Psychiatric Out-Patient Department, Massachusetts General Hospital, 1938-; American Medical Association; Massachusetts Medical Society; American Clinical and Climatological Association. Boston College School of Social Work, 1938-.

**RUTH GOTTEMOLLER, *Assistant Professor of Social Work and of Field Work in Family Case Work.***

St. Mary of the Woods College, 1928-1930; B.A., Butler University, 1932; graduate courses, Indiana University School of Social Work, 1932-1935; M.S.S., Smith College School for Social Work, 1938; case worker and supervisor of students, Family Welfare Society of Indianapolis, 1932, 1937; supervisor, Family Welfare Society of Indianapolis, 1939-1941; lecturer in case work, Indiana University Extension, 1939-1941; supervisor, Associated Charities of Cleveland, 1941-1943; consultant, Warren Family Welfare Association, 1942-1943. American Association of Social Workers; Family Welfare Association of America; associate member, New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1943-.

**RAYMOND P. HOGAN, *Instructor in Principles of Group Work.***

A.B., Boston College, 1936; M.S.S.W., Boston College School of Social Work, 1938; Case Worker, Catholic Charities of Archdiocese of New York, 1938-1940; Case Worker, Bureau for Men and Boys, Community Service Society of New York, 1940-1941; Director, United Service Organizations, Monroe, North Carolina, 1941-1943; Assistant Secretary, Providence Council of Social Agencies, 1943-; Secretary, Group Work Division, Providence Council of Social Agencies, 1943-; Secretary Industrial Division, Rhode Island United War Fund, 1943-; Secretary Industrial Division, Rhode Island American Red Cross War Fund Campaign, 1944-; American Association of Social Workers; American Association for the Study of Group Work. Boston College School of Social Work, 1944-.

**ELIZABETH H. HOLMES, *Assistant Professor of Field Work.***

B.A., Connecticut College for Women, 1924; New York School of Social Work, 1931-1932; Teacher, Canaan High School, Canaan, Connecticut, 1924-1927; Teacher, Ridgefield Park High School, Ridgefield Park,



New Jersey, 1928-1929; Social Worker, Children's Protective Association, Los Angeles, California, 1929-1931; Social Worker, American Red Cross, Jamaica, New York, 1933-1934; Psychiatric Social Worker, Judge Baker Guidance Center, Boston, Massachusetts, 1934; Chief of Social Service, Judge Baker Guidance Center, 1942; Member of American Association of Psychiatric Social Workers; Member of New England Division of Psychiatric Social Workers. Boston College School of Social Work, 1941.

MARY DESALES LOUTH, *Instructor in Psychology.*

Rhode Island Normal School, 1915; B.E., Brown University, 1928; M.A., Boston University, 1930; Teacher, Providence, Rhode Island, 1916-1926; School Psychologist, Providence, Rhode Island, 1926; American Orthopsychiatric Association, American Psychological Association. Boston College School of Social Work, 1937.

MARY A. MASON, *Associate Professor of Social Work and Director of Field Work.*

B.S., Flora Stone Mather, 1923; M.S.S.A., 1935, School of Applied Social Sciences, Western Reserve University; Medical Social Worker, University Hospitals of Cleveland, Ohio, 1923-1933. Lakeside Hospital, 1923-1927; Director of Medical Social Service, Babies and Children's Hospital, 1927-1933; Child Welfare Worker, Cuyahoga County Child Welfare Board, 1933-1937; Supervisor, Home Finding Department, Michigan Children's Institute, Ann Arbor, Michigan, 1937-1940; Supervisor, University of Michigan, Institute of Public and Social Administration, 1938-1940; Lecturer in Child Welfare, University of Michigan, Institute of Public and Social Administration, 1940. American Association of Social Workers; New England Psychiatric Round Table; American Association of Medical Social Workers. Boston College School of Social Work, 1940.

FREDERICK A. McDERMOTT, *Instructor in Law.*

B.A., Boston College, 1927; LL.B., Harvard Law School, 1930; Member of Massachusetts Bar; Member of Federal Bar of District of Massachusetts; Member of Bar Association of the City of Boston; Member of Norfolk County Bar Association; Member of the American Bar Association; New England Regional Rationing Executive, Office of Price Administration, Boston. Boston College School of Social Work, 1936.

A. HOWARD MYERS, Ph.D., *Instructor in Social Economics and of Field Work in Labor Relations.*

B.A., Cornell University, 1926; M.A., Columbia University, 1932; Ph.D., Columbia University, 1933. Executive Director, Labor Advisory Board, NRA, Washington, D. C., 1933-1936; Regional Director, First Region, National Labor Relations Board, Boston, Mass., 1936-1945; U. S. Department of Labor, Arbitrator, 1945. American Economic Society; American Statistical Society; American Academy of Political and Social Science. Boston College School of Social Work, 1937.

DOROTHY W. MYERS, *Assistant Professor of Research.*

B.A., Smith College, 1923; M.S.S.A., School of Applied Social Sciences, Western Reserve University, 1925; Exchange student, Berlin, Germany, 1925-1926; Research Assistant, Consumers' League of Ohio, 1923-1925; National Consumers' League, 1926-1927; Statistician, Welfare Federation of Cleveland, 1928-1930; Statistical Analyst, U. S. Children's Bureau, 1930-1935; Director, Research Bureau, Providence Council of Social Agencies, 1935-1942; Statistician, Greater Boston Community Fund, 1942-. American Association of Social Workers; American Statistical Association. Boston College School of Social Work, 1945-.

REV. JAMES D. SULLIVAN, S.J., *Regent and Professor in Philosophy of Social Work.*

A.B., Holy Cross, 1931; M.A., Boston College, 1936; S.T.L., Weston College, 1943; Professor of Psychology, Boston College, 1937-1939. Boston College School of Social Work, 1944-.

ROBERT A. YOUNG, Ed.D., *Professor of Clinical Psychology.*

B.B.A., Boston University, 1923; Ed.M., (Educational and Vocational Guidance) Harvard University, 1926; Ed.D., (Educational Psychology) Harvard University, 1935; Fellow in Psychology, Institute for Child Guidance, 1930-1931; Fellowship in Psychiatry, General Education Board, 1934-1936; Psychologist, Boston Psychopathic Hospital, 1928-1930; Worcester Child Guidance Clinic, summer, 1930; McLean Hospital, 1931-1934; Psychiatric Clinic, Massachusetts General Hospital, 1931-1943 (Head of Children's Psychotherapeutic Work, 1934-1941; Director of the Psychiatric Summer Camp, 1935-1941); Consultant, Citizenship Training Department, Boston Juvenile Court, 1938-1940; Supervisor of Treatment, Cambridge-Somerville Youth Study, 1941-; Therapist, Judge Baker Guidance Center, 1942-; Assistant in Education, Harvard University, 1927-1928; Instructor in Education, University of New Hampshire, 1927 (summer); Tufts College, 1932-1942; Assistant Professor of Clinical Psychology, Boston University School of Social Work, 1936; Instructor in Psychology, Harvard Medical School, 1939-. Member, American Association for Applied Psychology; Boston Psychoanalytical Society; Massachusetts Society of Clinical Psychologists; Fellow, American Orthopsychiatric Association; Associate, American Psychological Association. Boston College School of Social Work, 1943-.

SPECIAL LECTURERS

MANDEL COHEN, M.D., *Associate Psychiatrist, Psychiatric Clinic, Massachusetts General Hospital; Instructor in Psychiatry, Harvard Medical School.*

ROBERT FLEMING, M.D., *Instructor in Psychiatry, Harvard Medical School; Junior Associate in Medicine, Peter Bent Brigham Hospital.*

ANNE GLADDING, *Child Placement Worker, Reformatory for Women, Framingham.*

HARRY C. SOLOMON, M.D., *Chief of Therapeutic Research, Boston Psychopathic Hospital; Associate Professor of Psychiatry, Harvard Medical School.*

PHILIP TAFT, *Assistant Professor of Economics, Brown University.*  
MRS. EUNICE WILSON, *Director of Social Service, Massachusetts Eye and Ear.*

FIELD WORK INSTRUCTORS

MISS SYBIL BAKER	Brookline Friendly Society Brookline, Massachusetts
MISS KATHLEEN BARRY	Family Service Bureau Newtonville, Massachusetts
MR. RALPH BROWN	Massachusetts Training Schools Boston, Massachusetts
MISS ALICE BUCHANAN	Arlington Social Service League Arlington, Massachusetts
MISS FLORA BURTON	Department of Public Welfare Boston, Massachusetts
MISS RUTH CHARLTON	Habit Clinic Brookline, Massachusetts
MISS CATHARINE COONEY	Rhode Island Department of Social Welfare Providence, Rhode Island
MRS. OLGA COWIE	Bureau for the Handicapped Providence, Rhode Island
MISS MARY DARRAUGH	Boston Children's Friend Society Boston, Massachusetts
MRS. MARIE EASTMAN	Family Society Jamaica Plain, Massachusetts
MISS MARGARET FAYERWEATHER	Family Society Charlestown, Massachusetts
MRS. CHARLOTTE FITZGIBBONS	Catholic Charitable Bureau Boston, Massachusetts
MISS ETHEL FLETCHER	Family Society Roxbury, Massachusetts

# SCHOOL OF SOCIAL WORK

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MRS. CAROL GASS	American Red Cross Boston, Massachusetts
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MISS DOROTHY GILES	New England Home for Little Wanderers Boston, Massachusetts
MRS. ELEANOR HAND	American Red Cross Cambridge, Massachusetts
MRS. STELLA HARTZ	Boston Psychopathic Hospital Boston, Massachusetts
MISS MARGUERITE LISTON	Catholic Charitable Bureau Dorchester, Massachusetts
MRS. MADELEINE LYLE	Family Society Cambridge, Massachusetts
MISS RENA MATHEWSON	New England Home for Little Wanderers Boston, Massachusetts
MISS MANON MCGINNIS	The Children's Hospital Boston, Massachusetts
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MISS CATHARINE McMANUS	Catholic Charitable Bureau Boston, Massachusetts
MISS ELEANOR MURPHY	Catholic Charitable Bureau Cambridge, Massachusetts
MISS JEANE MURPHY	Judge Baker Guidance Center Boston, Massachusetts
MISS MARY MURPHY	Catholic Charities Centre Salem, Massachusetts

## BOSTON COLLEGE

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MRS. MARGARET NEWCOMB	Boston Psychopathic Hospital Boston, Massachusetts
MISS VIRGINIA L. PILZ	Family Society Roxbury, Massachusetts
MISS GLADYS PRICE	The Washingtonian Hospital Boston, Massachusetts
MISS CONSTANCE RATHBUN	Children's Aid Association Boston, Massachusetts
MISS EDITH REEVE	Family Welfare Association of Springfield Springfield, Massachusetts
MISS KATHLEEN REILLY	American Red Cross Boston, Massachusetts
MISS MARY RYAN	American Red Cross Lynn, Massachusetts
MISS NANCY STAVER	Judge Baker Guidance Center Boston, Massachusetts
MISS MARGARET SULLIVAN	Catholic Charitable Bureau Boston, Massachusetts
MISS HELEN SUTTON	American Red Cross Boston, Massachusetts
MISS VILLA WEST	Boston City Hospital Boston, Massachusetts
MISS ALICE WHITE	Providence Family Welfare Society Providence, Rhode Island
MISS ELIZABETH WHITE	Providence Family Welfare Society Providence, Rhode Island
MISS HELEN WHITE	Providence School Clinic Providence, Rhode Island

ORIENTATION PROGRAM IN FIELD WORK  
FOR FIRST YEAR STUDENTS

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SOCIAL SERVICE INDEX

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FEDERAL SECURITY AGENCY

Mr. John F. Hardy, *Regional Director*

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Miss Martha Wood, *Consultant in Child Welfare*

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Miss Ida M. Cannon, *Chief of Social Service Department*

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MASSACHUSETTS DEPARTMENT OF PUBLIC WELFARE

Mr. Arthur G. Rotch, *Commissioner*

STATE PLANNING BOARD OF BOSTON

Miss Elizabeth M. Herlihy, *Chairman*



## GENERAL STATEMENT

### FOUNDATION OF THE SCHOOL

The Boston College School of Social Work was founded in March 1936. The Trustees of Boston College in keeping with the Jesuit tradition decided to institute a program of graduate training, calculated to prepare young men and women for the profession of social work. To Reverend Walter McGuinn, S.J. was given the task of forming the policies and concrete program of this distinctly Catholic School of Social Work. A faculty was recruited from the professional field; social agencies throughout New England, both public and private, offered their resources and field work training. The first class was admitted in September 1936. The School prospered under the direction of its founder and dean and established its place locally in the community and nationally in the field of social work. The untimely death of Father McGuinn has left the School well established and nationally known, a fitting memorial to his zeal for the cause of Catholic social work on a professional level.

### HISTORY OF THE SCHOOL

In May 1936 the Boston College School of Social Work filed application for membership with the American Association of Schools of Social Work, the national accrediting body for social work education. The School was admitted to provisional membership in this association in June 1938 and was admitted to full membership in June 1941. Beginning with the fall semester of September 1945, the School will offer training in Medical Social Work with the approval and in consultation with the American Association of Medical Social Workers. The first class was graduated in June 1938. To date the School has awarded one hundred and sixty-two degrees of Master of Social Work. Graduates from the School have already made signal contributions in various parts of the field of social work. Many of the graduates are actually engaged at the moment in services vital to the war effort, such as, the American Red Cross, State Nursery School program, United Seamen's Service and Division of Social Protection of the Federal Security Agency. Many of the



graduates are at present in the Armed Services, some of whom are in the Classification Division, Medical Administration, Psychiatric Social Work, Personnel Counseling and other special branches of the Service.

### SOCIAL WORK PROBLEMS

The Problems which are the peculiar concern of the social worker are manifold and varied, but none the less clearly definable. Many of these problems have their roots in economic insecurity, an invariable breeding ground for countless other problems. Domestic discord, family disorganization, parental neglect, delinquency and a host of other problems, come to the attention of the social worker. In the war economy, however, all these problems grow apace. Despite the reduction in unemployment, and considerable increase in wages there are all too many evidences of faulty financial management in family life. The great increase of mothers in industry, necessitating day care and foster home care for children, has already created an acute situation. Hasty marriages and forced separations due to Selective Service, huge migrations of defense workers, concentrations in defense areas, these and a host of other war problems are confronting the social worker at the present time. The problems of the post-war period will be varied and complex in nature and the social worker will be concerned with the problems not only in our national life but in the international scene as well. The rehabilitation of stricken countries, the return of displaced persons, problems of health and reestablishment of communities are confronting the social worker now. There is a demand for trained personnel in such programs as the United Nations Relief and Rehabilitation Association, American Red Cross, etc. In addition the problem of the returning soldier in terms of health and social needs will be of increasing importance to the social worker. The conversion of this country from a war-time to a peace-time economy will result in economic and social problems and many families will need guidance and help in making an adjustment to the post-war world.

### THE FIELD OF SOCIAL WORK

The fields for which the School of Social Work prepares its graduates are the fields of public and private social work. There are

three major divisions of social work, i.e., Social Case Work, Social Group Work, Social Planning, with Social Research as an essential part of each division. In Social Case Work there are many opportunities for graduates in the public and private agencies concerned with the problems of families and children; there is an increasing demand for professionally trained workers in child placing agencies, children's institutions, nurseries, child guidance clinics and family service agencies. The Home Service Division of the American Red Cross has increased its activities tremendously since the beginning of the war. The Boston College School of Social Work is one of the schools which has been selected by the American Red Cross, Home Service Division, for the training of personnel, and scholarships granted by the American Red Cross are available. There is a great demand for professionally trained medical social workers and because of this need the Boston College School of Social Work is offering special training in this field. There is a real shortage of trained personnel in Social Group Work; at the present time settlements, neighborhood clubs, youth organizations and the war program through the United Service Organizations are calling for more and more trained people in this field. Within the past year the programs in Social Planning and Fund Raising for the support of social agencies have expanded; this is evidenced by the development of the national, state and local war funds. This calls for an increased number of persons trained in the administration of Chests and Councils. Many of the newer developments in the Federal Government, various fund-raising programs for Army and Navy Relief, and many of the organizations, such as, Community War Services, need personnel trained especially in community organization and planning. Research is the necessary complement of social work practice and there are many opportunities for research workers in both public and private fields. The local, state and federal public welfare programs offer many opportunities in the family and children's fields as well as research and administration.

From recent studies made by various National Associations there is evidence that there is a definite shortage of trained social work personnel in all fields of social work.

### PROFESSIONAL EDUCATION FOR SOCIAL WORK

Social Work education as at present organized is conducted on a graduate level, and the training program consists in theoretical courses given in the classroom and in practical clinical experience under careful supervision in a recognized social agency. There is a prescribed first year in generic social work wherein the student learns the general principles of methods common to all forms of social work. In the second year the student is given an opportunity to choose his field of special interest in which he will deepen his educational experience in social work. Inasmuch as social work is an art as well as a science, considerable store is placed on the formation of definite professional attitudes on the part of the student. An art can be learned only by doing, and the test of a professional school for social work is largely its capacity to afford the student an opportunity to grow professionally through a carefully guided two years' experience. In the classroom he learns the historical setting and grasps the larger philosophic implications of the dynamic world in which he lives. He acquires the intellectual equipment and understanding of processes in his techniques. Through frequent conferences and consultations his outlook is broadened, his social work sense is sharpened, his sympathy is enkindled and his judgment is purified. In his field work he actually meets the challenge of the family on the "top floor left" with many variegated repetitions and with a constantly increasing awareness of what is actually needed in the situation. During the course of the two years, the student is expected to develop an attitude of critical analysis which is tested very definitely through a piece of research on the subject matter of his specialty, submitted as partial requirement for the Master's Degree.

### THE PHILOSOPHY OF SOCIAL WORK

While Boston College is fully aware of the importance of professional and academic standards, it cannot be unmindful of its responsibility as a Catholic institution. Hence, the School of Social Work is very definitely committed to the intention of impregnating the curriculum with the principles of Christian philosophy. In doing so, the School feels that its program is meeting many of the needs of

the professional field. Besides imparting a sound social work philosophy, the Boston College School of Social Work aims very definitely at the spiritual formation of the student. Mere scientific knowledge and technical skill are insufficient equipment for the work. To carry on effectively in this field, the worker needs strength of character, a keen insight into spiritual problems and a solid spirituality; even from a professional standpoint, there is every reason for this insistence on the things of the spirit. A trained social worker with strong supernatural motives and with a clear perspective on life will bring to the task at hand an influence which is sorely needed today. A keen realization of the fact that "life is more than the meat and the body more than the raiment" will enable him to approach the problems of human living with a clearness of vision and a tenacity of purpose. Conscious of the dignity of his fellow man and aware of his supernatural destiny, he is bound to bring into his treatment techniques a sympathy, an earnestness and a perseverance, the therapeutic effect of which will be immeasurable. The School then purports to accomplish two very definite tasks. First, a synthesis of Catholic principles and social work techniques and, secondly, an enriching of the prospective social worker with a substantial spirituality.

#### EDUCATIONAL PROGRAM OF THE SCHOOL

The program of the Boston College School of Social Work is organized to meet all the professional requirements. The academic courses are drawn up in accordance with the specifications set by the American Association of Schools of Social Work and the field work is carried on in recognized social agencies under competent supervision. The course of study in Medical Social Work has been drawn up in accordance with the requirements of the American Association of Medical Social Workers. The School purports to give its students a sound professional training. To meet the demands for professionally trained social workers created by the needs flowing from the war and post-war periods the School is offering a program on both a full-time and a part-time basis.

For students entering the School on a full-time basis the training period consists in four semesters application. The student is given a

## SCHOOL OF SOCIAL WORK

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general foundation in the study of fundamental principles and methods common to all forms of social work. In keeping with these principles, the School limits its enrollment and selects its applicants with an eye to the needs of the professional field. Generally, the students are admitted to the School at the beginning of the fall semester. However, the School will accept a limited number of students, who will have had social work experience, at the beginning of the winter and summer semesters, namely, in January and June.

For students who are not able to enter the School on a full-time basis but who are interested in acquiring a Master of Social Work degree the School offers a five-year program whereby students may take courses on a part-time basis to the extent of twenty credit points. All students working toward a Master's degree must complete one year of residence in the School and two field work placements. Students who are interested in further professional development may also enter the School on a part-time basis and may be admitted to any of the courses offered by the School.

### RHODE ISLAND DIVISION

In October of 1942 the Rhode Island Division of the Boston College School of Social Work was established. The educational program for this branch is similar to the program of the Boston College School of Social Work. For further details of this program a prospectus is available and may be obtained from the Office of the Director of the Rhode Island Division at 40 Fountain Street, Providence, Rhode Island.

### ACADEMIC COURSES

The academic program of the School is devoted to the acquisition of fundamental knowledge and skills which are basic to all forms of social work practice. In order to effect this purpose various methods are employed, such as, the lecture method, classroom discussion and special projects.

### FIELD WORK

The field work program of the School is carried on in close correlation with the classroom instruction. At the beginning of the year the first year full-time students are given a series of orientation



visits and lectures (cf. P. 13) with a view to acquainting the student with the ramifications and scope of social work. The first year student is placed in a case work agency three days a week for his first year's experience where training in generic case work is given. Second year students are assigned to agencies in their fields of special interest, such as: Child Welfare, Psychiatric Clinics, Family Service, Community Chests and Councils, Public Welfare Departments, etc. The field work program is under the jurisdiction of the School and plans of training are worked out with the field work instructors who accept the responsibility of teaching the students. The purpose of the field work course is to develop in the student by actual practice, not only a knowledge of the current practices and techniques, but a personal appreciation of the various refinements of professional practice. In other words, it is expected that he acquire not merely the science of social work, but the art of social work as well. To effect this purpose more securely various means are devised by the School and by the Agencies. The student is given a limited case load which will enable him to examine his practice, assume responsibility for his work and deepen his levels of practice during the two year period. Every experience of the student is planned by the Agency Field Work Instructor with this development in view. Students present monthly analytical reports to the Field Work Department of the School. An evaluation of these reports forms the basis of discussion with the student in his monthly conferences with School Faculty.

Meetings of the Field Work groups are held regularly at the School, at which meetings, principles and practices in training are discussed. Bi-monthly visits to the agencies are made throughout the year by the School Faculty with the result that an individualized program of training for each student is assured.

For students who are registered in the School on a part-time basis arrangements can be made for the student to complete one year of field work on a blocked basis. The student would have to give sixteen weeks or two periods of eight weeks each to full-time field work practice. The program for these students will be similar to that which is planned for full-time students in terms of content and supervision.

## GENERAL INFORMATION

### LOCATION AND FACILITIES

The School is situated at 126 Newbury Street, in the Back Bay of Boston, easily accessible from the North, South and Back Bay stations and sufficiently near the center of the social work activities of the City. The School is located on the third floor of the building.

The Library, which has been developed specifically to serve the needs of the School, contains a noteworthy collection of books, documents, pamphlets and periodicals touching all aspects of the fields embraced by the curriculum. The facilities of the Boston Public Library, the State House Library and many special libraries are also available to students of the School.

Boston and its environs offer splendid facilities for educational pursuits, and the social work organizations of the city afford an ideal training ground for prospective students. The School does not maintain residence halls for students, but information concerning residence facilities can be had on application to the Office of the Dean.

### SCHEDULE

The academic year will open with registrations on September 17, 1945 and will close May 25, 1946. Classroom instruction is given on Thursday, Friday and Saturday of each week, while Mondays, Tuesdays and Wednesdays are devoted to Field Work Practice. Classes are held throughout the day.

Further details may be learned by consulting the School Calendar on page 6.

### UNIT OF CREDIT

The unit of credit in academic courses is the point (semester hour). A point represents one academic hour a week of classroom instruction per semester. One credit point in field work represents the equivalent of 65 hours of supervised practice.

### ADMISSION REQUIREMENTS

Admission to the School is determined by two factors: Academic preparation and personal fitness for the work.

### *Academic*

Candidates for the Master of Social Work degree must present a baccalaureate degree from an accredited college, with an undergraduate background of at least twenty semester-hours in Social and/or Biological Sciences; i.e., such courses as Economics, Ethics, History, Political Science, Sociology, Psychology, Education and Biology. A transcript of the college grades must be submitted, and a good average must have been maintained throughout the entire course. Students contemplating the Medical Social Work field must present a minimum of six semester hours in Biology, Anatomy, Physiology, Chemistry or Foods and Nutrition.

Persons with a valid educational background, i.e., individuals who have received degrees in Education or Law, may be admitted to the regular program as candidates for a professional certificate. Candidates for the certificate must meet the same requirements in course as candidates for the Master's degree.

The School will admit a limited number of special students to courses. Such students will be selected on the basis of their employment in social work and their interest in further professional development.

### *Personal*

The applicant must give evidence of good health, emotional balance, mental maturity, high moral purpose and scholarly habits. It must be clear from the outset that the applicant has a wholesome and genuine interest in people, is temperamentally suited for the work and in general is possessed of a character and disposition that will make for leadership in the field. Persons under twenty-one years and over thirty-five are not accepted, save for special reasons. References are exacted from four individuals who know the candidate, two of whom must be members of the Faculty where the student completed his college courses or two references from employers. A personal interview is required for each applicant before acceptance. This requirement will be waived for immigrant students desiring to enter the United States for graduate studies. A health certificate from a physician designated by the School will be required before admission. The fee for this service is \$5.00, payable before the examination.



### APPLICATION FOR ADMISSION

Application for admission is made on a form which may be obtained by communicating with the Office of the Dean. Once the application has been received, notice will be given concerning the filing of an official transcript of college credits, and an appointment will be made for the required personal interview. The Admissions Committee will be influenced in its selection of candidates by the academic and professional record of the student as well as by his personal qualities. Notice of the Committee's decision will be sent to the applicant at the earliest possible opportunity.

### REGISTRATION

Applicants who have been accepted on a full-time basis will be expected to deposit with the School within one week of their notification of acceptance, the sum of \$25.00 as a pledge of intention to register. This deposit is ordinarily non-returnable and will be credited as partial payment of the first semester's tuition. Students will register in person at the School on the registration days listed in the School Calendar. Registration in person on the specified days is also required of all students in each and every semester of enrollment. Failure to comply with this regulation entails a Late Registration Fee of \$5.00.

Applicants who have been accepted on a part-time basis will be expected to pay the registration fee and tuition fee at the time of registration.

### ADVANCED STANDING

Academic courses or supervised field work completed in other accredited graduate schools of social work prior to enrollment in the School may be accepted as Advanced Credit when they are in substance the equivalent of similar training offered by the School. Professional experience as such is not creditable. All advanced Credit is potential, and as such is granted only upon satisfactory completion of other requirements.

### EXAMINATIONS AND GRADES

Credit for any course will not be given until the student has satisfactorily completed the full requirements of the course for the

semester. The semester grade is determined by averaging the two quarterly grades with the final examination grade. The passing grade is 65%. A failure to attain an average of 65% in the quarterly grades renders the student incapable of taking the final examination. Failure to attain 55% in the final examination constitutes a failure. Students who are conditioned (55%-64%) in the course will be permitted to take one re-examination. Students marked "failed" must repeat the course to obtain credit.

Special students are required to complete course work. Although credit can not be granted grades will be given.

### REQUIREMENTS FOR DEGREES

The degree of Master of Social Work is granted upon the satisfactory fulfillment of the School's requirements, provided the prescribed program is completed within five years from first registration. Should the candidate fail to receive the degree within the time prescribed, all claims or rights to continue working for a longer period for the degree, or to have any or all of his work already accomplished credited in fulfillment of the requirements for the same degree, are ipso facto forfeited and annulled. The requirements for the degree are as follows:

#### *Credit Points*

A total of sixty credit points:—

36 points in courses

20 points in field work

4 points for thesis

I. Courses (36 points required)	Points
Social Case Work I .....	2
Medical Information .....	3
Psychiatric Information I .....	2
Social Case Work II .....	2
Community Organization .....	2
Labor Problems & Relations .....	2
Child Welfare .....	2
Social Research Methods .....	2

## SCHOOL OF SOCIAL WORK

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Psychiatric Information II .....	2
Philosophy of Social Work .....	2
Principles of Group Work .....	2
Public Welfare Administration .....	2
Social Welfare Administration .....	2
Thesis Seminar .....	(-)
Elective Courses .....	9

(Description of courses given can be found on Page 33)

### II. *Field Work* (20 points required) ..... 20

The full time student will be expected to give seven hours, each of the field work days, to the agency where he has been placed, and will remain with one agency during the school year. The student must have experience in two distinct fields, 650 clock hours in each field, a total of 1300 hours. Students who are placed in psychiatric clinics are required to complete 100 additional clock hours in practice. Students who are accepted in the Work Study program will be required to have experience in two distinct fields. Ten points in credit can be obtained in a blocked field work experience. The student will have to give 16 weeks to full-time field work practice or two periods of 8 weeks each to full-time field work practice. The student will be required to give full-time (namely 39 hours a week) to the agency where he has been placed.

The field work program must be fulfilled in its entirety as to clock hours. While with the agency, the student is expected to comport himself as a professional person and meet the demands of the agency with the professional responsibility of a regular staff member. The student will be expected to give overtime service when requested by the agency. Students must submit field work reports the first day of each month to the Field Work Department.

Regularity and promptness in carrying out field work assignments is demanded of all students. In case of inability to report for field work, it is the student's responsibility to notify the agency supervisor at the beginning of the working day, if not before. The student is also expected to report this absence to the Director of Field Work within the week. Credit per semester, 5 points.

III. *Thesis* (4 points required) ..... 4

The candidate must submit two typewritten copies of an outline of a thesis on a subject chosen in consultation with the faculty on or before November 1st of the academic year in which the degree is to be conferred. The body of the thesis must be not less than 15,000 words and must be either typewritten or printed and substantially bound.

Three copies, two originals and one carbon copy, on prescribed paper, and meeting the requirements of the format, must be submitted on the designated day of the year in which it is planned to take the degree. The title page must bear the words: "Submitted in partial fulfillment of the requirements for the degree of Master of Social Work in the Boston College School of Social Work," and the full title of the thesis, together with the full name of the candidate. There should be typewritten or printed and appended to each thesis in the form of a Vita, a statement of the place of birth of the author, of the educational institutions which he has attended, and a list of the degrees and honors conferred upon him, as well as the title of his previous publications.

#### RESIDENCE

A minimum of 29 points (15 in courses, 10 in field work, and 4 for the thesis) must be earned in residence at the School.

The requirements for the Master's degree are as follows:

1. Attainment of at least a grade of 75% as the combined average of all courses.
2. Participation in a prescribed Thesis Seminar.
3. Presentation of an approved thesis, which is accepted by two of the three final examiners.
4. A successful defense of the thesis in an oral examination in the second semester of the second year.

#### REQUIREMENTS FOR THE CERTIFICATE

A certificate is granted upon the satisfactory fulfillment of the School's requirements provided the prescribed program is completed within five years from first registration. Requirements for the certificate are the same as those for the degree.

The tuition beginning with September 1946 for new students will be \$350 a year with \$10 for registration fees. The tuition each semester is \$175 with a registration fee of \$5; hence, for new students \$180 is payable by check or money order at time of registration. The \$25 fee paid by first-year students as a deposit is credited against the \$180 in the first semester; hence, for first-year students, since they will have paid the \$25 deposit, the amount will be \$155. For students already enrolled in the School and who will complete their academic work by June 1947, tuition fees will remain the same, namely, students will be required to pay \$300 a year with \$10 for registration fees. The tuition each semester will be \$150 with a registration fee of \$5; hence, \$155 is payable by check or money order at time of registration. Beginning in September 1947 all students will pay a tuition fee of \$350 a year; the tuition each semester will be \$175.

#### Tuition for Part-time Students

The tuition is \$25 a course with a \$5 registration fee for each semester beginning in June 1946. The tuition is payable by check or money order at time of registration.

#### REGULATION CONCERNING FEES

All fees, unless otherwise noted, are payable at time of registration each semester. Checks or money orders should be made payable to Boston College School of Social Work. No consideration will be given applications for refunds unless the student has given written notice to the Dean of withdrawal from course.

Where illness, physical disability, or any extraordinary circumstances require a student to leave, he may file with the Dean a written statement of the causes of such withdrawal. The "date of



withdrawal" is the date on which the student has actually notified the Dean. Thereupon the College will take into consideration the equities of the case, but in no event will any registration fee be returned. There will be no refund for withdrawals after the sixth week. No credits will be released until after all financial obligations have been met.

#### PLACEMENT OF GRADUATES

The school conducts an informal placement bureau to secure positions for its graduates and to promote their interests. All members of the Alumni Association can register with this service and will thus be informed regarding available positions. The School has many more requests for workers than it can possibly meet.

#### CARITAS

Caritas, a quarterly publication, is edited and managed by the students and graduates of the School. Caritas is published four times a year, sc., in February, May, October and December.

All students are required to subscribe to Caritas, which is \$1.00 a year.

#### ALUMNI ASSOCIATION

The Alumni Association was officially organized December 24, 1939. Membership dues are \$2.00. Formal meetings are held twice a year, namely, at Christmas time and in May. The officers consist of President, Vice-President, Recording Secretary, Treasurer, and an Executive Committee.

#### ADVISORY COUNCIL

The Advisory Council of the School was inaugurated in the Fall of 1940. The Council is composed of seventeen men prominent in the civic, educational and professional life of the New England community. Their purpose is two-fold—to serve the School in an advisory capacity and to interpret the School to the community. The group meets at regular intervals throughout the year and participates in the important functions of the School.

#### SCHOLARSHIPS

Candidates for all scholarships must meet the regular requirements of the School.

SAINT VINCENT DEPAUL SCHOLARSHIP

The Particular Council of Boston, Society of St. Vincent de Paul, has established a two years' scholarship in the Boston College School of Social Work.

Candidates for this scholarship must meet the regular requirements of the School and certain conditions specified by the Particular Council of Boston. The scholarship will be limited to young men of the Catholic Faith, with residence in Greater Boston, who have a Bachelor's degree from an accredited college and who have demonstrated a capacity for leadership in the field of social work. The award will be made by a joint board, representing the School and the Particular Council of Boston. Special consideration will be given to applicants who would otherwise find it difficult to finance graduate studies.

AMERICAN RED CROSS—HOME SERVICE SCHOLARSHIPS

The American Red Cross, Home Service Division, has made a limited number of scholarships available. Candidates must be persons in good physical and mental health, and between the ages of 21 and 40 years. They must have an interest in working in smaller cities and towns and must be willing to make an agreement for one year of employment in Home Service upon completion of training. Both first and second year students may apply for this scholarship. The scholarship will provide full tuition and a stipend of \$100.00 a month toward maintenance for a period of one academic year.

GEORGE P. O'CONNOR SCHOLARSHIP

The Proparvulis Club Scholarship is offered for a period of two years and is subject to the requirements agreed upon by the Dean of the Boston College School of Social Work and the Scholarship Committee of the Proparvulis Club. This scholarship covers full tuition.

This scholarship was established in memory of the Reverend George P. O'Connor, a former director of the Catholic Charitable Bureau, and the founder of the Proparvulis Club.

In making the award the Committee will consider any Catholic young woman in the Archdiocese of Boston who is eligible to enter

the Boston College School of Social Work and who is interested in the cause of Catholic Charities. The financial status of the applicant will also be given consideration.

#### FATHER MCGUINN SCHOLARSHIP

This scholarship has been established in memory of Father McGuinn, the founder of the School, by the Advisory Council. This scholarship includes full tuition. Candidates for this scholarship must meet the regular requirements of the School.

#### OTHER SCHOLARSHIPS

The School also has a number of other full tuition scholarships for the current year. Applicants for these scholarships must meet the regular requirements of the School.



## DESCRIPTION OF INDIVIDUAL COURSES

### **Social Case Work I.**

An introductory course to acquaint the student with principles and methods in case work through discussion of case material presented by the instructor and students. Discussion will be centered on understanding the client, his problems and the role of the case worker, with special emphasis on the beginning of the case work relationship at intake, and problems involving financial need.

*Two-point course*

### **Medical Information I.**

This course is designed to give the social worker an understanding, first, of the normal functioning of the human body and second, of the deviations found in diseases. Special stress will be laid on the problem of chronic diseases, for example, cancer, tuberculosis, syphilis, diabetes mellitus, heart disease, chronic kidney disease, etc., inasmuch as these diseases present serious social problems. The resources for medical care available in the community, preventive medicine, public health laws and programs will be discussed.

*Two-point course*

### **Social Aspects of Medicine.**

Co-operation of social case work agencies with doctors, nurses, hospitals and health agencies will be discussed, as well as the social workers' responsibility in the promotion of health through support of public health and medical care programs.

*One-point course*

### **Psychiatric Information I.**

This course introduces the student to the concept of dynamic psychology, and describes the emotional patterns underlying much of human thought and behavior. Bodily changes accompanying emotional states are stressed. The normal problems of childhood and their influence upon later behavior are discussed. The group of causative factors responsible for mental illness, both mild and severe, are studied. The Adlerian concept, the Freudian hypothesis, the works of Jung and Allers are considered.

*Two-point course*

### **Elements of Law for Social Workers.**

Lectures and readings, case study and class discussion will be used in order to give the social worker a proper understanding of the basis, function, effect and scope of legislation, in relation to the field of social work. The great problems arising out of the war economy, with the drastic changes in our law which they have evoked, will be given consideration. Practical application of the law studied will be had in respect to the cases encountered by the social workers in their practice.

*Two-point course*

### **Social Research Methods.**

This course aims to give the student a working knowledge of the purposes and principles of social research and the methods through which such research is conducted. Current reports in the field of social work will be used as a basis for the study of the practical application of these methods.

*Two-point course*

### **Social Case Work II.**

This course will consist of case studies illustrating concepts learned in Psychiatric Information and pointed toward the concept of the giving of help with an awareness of the individual. Cases will be selected showing personality development, needs and problems at different age levels. Discussion will be directed toward helping the student acquire a method of studying the case, understanding and evaluating the treatment used. Attention will be given to current problems in the war economy such as problems of rehabilitation.

*Two-point course*

### **Psychiatric Information II.**

This course, which is a continuation of Psychiatric Information I, introduces the student to the study of the various mental diseases. The major emphasis is placed on psychoses and neuroses. Special lectures are presented on such subjects as Alcoholism, Illegitimacy, Suicide, Epilepsy and Hysteria. Problems relative to the returned serviceman and his family are discussed. Ten lectures with opportunity for clinical observation are given at the Boston Psychopathic Hospital.

*Two-point course*

### **Community Organization.**

This course is designed to acquaint the prospective social worker with the community organization process as it applies to the practice of social work. The functions and programs of those agencies whose major activity is community organization will be studied with special emphasis on Councils of Social Agencies, Community Councils, Community Chests, and national agencies. The values and possibilities of community organization principles as applied to other agencies will also be examined. Co-ordination of effort, co-operative action, interpretation, social agency budgeting and financing will be studied. Community action concerning organization of local services for returning veterans will be explored.

*Two-point course*

### **Labor Problems and Relations.**

This course will consider the changing environment confronting the wage earner in our present mass production economy. Insecurity historically and after the present war program, instability of income because of age, industrial accidents, illness, occupational disease and post-war adjustments will be studied, with attention to wages, hours of work and other conditions of employment. Methods of dealing with these problems will be analyzed such as unionization and collective bargaining, industrial personnel programs, public works, social insurance and other labor legislation. Government in labor-management relations and regulation of economic activities will be considered, with emphasis on current efforts to stabilize wages, and manpower utilization. Restoration of war workers and veterans to our civilian economy will also be covered in terms of labor market and job placement.

*Two-point course*

### **Child Welfare.**

This is a comprehensive course designed to acquaint the student with the philosophy and development of Child Welfare in the United States. Consideration will be given to the provisions for the study and treatment

## SCHOOL OF SOCIAL WORK

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of dependent, neglected, delinquent and illegitimate children in their own homes, foster homes and institutions; special war-time problems affecting children; educational, health, recreational and child labor regulations; the administration of the child care and protection programs through private agencies and public agencies functioning on Federal, State and local levels, will be studied. Lectures will be supplemented by class discussion.

*Two-point course*

### **Social Case Work With Children.**

This course is designed for the student whose chief interest is in the field of child welfare. The content of the course pertains to the study and treatment of the child receiving substitute parental care in a foster home, foster day care, institution or nursery. Study of the factors causing the disruption of family life; the child's environment, physical and emotional needs; the traumatic effects and frequent behavior difficulties arising as a result of a broken home; the study and selection of substitute parents and the adjustment of the child to his changed environment, will be based on case study. Students will participate in the presentation of case studies and discussion.

*Two-point course*

### **Public Welfare Administration I.**

A comprehensive course intended to give the student a knowledge of the broad field of public welfare on the Federal, State and local levels, with emphasis upon the fundamental principles of organization needed for sound public welfare administration. The course will indicate the application of these principles in the field of institutional care of dependent, neglected, delinquent, mentally ill and criminal groups. Particular attention will be given to the development and content of programs of family security and public assistance on the National, State and local levels and the relationships between these governmental units with respect to financial aid, supervision, personnel administration, staff development programs, etc.

*Two-point course*

### **Principles of Group Work**

This course is designed to serve as an introduction to the field of social group work. It will acquaint the student with the structure and function of agencies using group work methods and indicate the mutual relatedness of the group work process to the other processes in the field of social practice. Case material will be used to illustrate group work theories and methods. Case work-group work relationships will be brought out as well as the role of group work in community organization and social action.

*Two-point course*

### **Social Welfare Administration.**

This course is designed to give the student an appreciation of the development of social welfare patterns in this country with particular focus on the organization of social work resources and discussion of sound administrative principles. The relation of the practitioner to the social work structure will be explored.

*Two-point course*

**Public Welfare Administration II. (not offered in 1945-46)**

This course is planned to give students whose chief interest is in the public field, opportunity to discuss problems in administration of the public assistance program in the local community. Case records will be used as the basis for discussion of the social aspects involved in determining eligibility and the role of the social worker and the client in relation to it; problems in the application of the agency's Standards of Assistance and in the discovery and utilization of the client's resources, as well as upon the effects which limitations in the laws, in funds and in personnel have upon the administration of public assistance to needy persons will be treated. Measures which have been developed by the Federal government in the interest of family security during the war will be presented and discussed.

*Two-point course*

**Community Chests and Councils.**

The purpose of this course is to give the student an understanding of the community chest-council movement. The course will take up a study of chest-council development and its role in organizing services to meet social needs. The administrative functions of both chest and council will be taken up with emphasis on financial campaigns, central budgeting, operation of council divisions, committee management and development of lay leadership. The national, state and war fund operation will be explored.

*Two-point course*

**Philosophy of Social Work.**

This course is presented to furnish the social worker with a clear insight into the relationship between the general principles of Scholastic Philosophy and the objectives of modern social work. The current literature of social work will be reviewed, analyzed and discussed from the standpoint of Scholastic Philosophy. From this study a positive philosophy of social work will be formulated. This course will bring into sharp relief the necessity of logical processes and the importance of defining objectives before attempting to inaugurate a practical program. The principles of individual and social ethics will be applied to the specific problems that are found in the field of social work. There will be a presentation of the case material illustrating the various conflicts that arise in case work relationships. Unethical standards will be evaluated, and there will be a development of positive ethical principles which should guide the case worker in his dealings with individuals and families.

*Two-point course*

**Family Economics.**

This course emphasizes the phases of nutrition and family economics which are helpful in the practice of social work in both public and private agencies. The content includes a discussion of the nutritional requirements of normal children and adults and the modifications made necessary by such factors as food shortages, family income, racial food patterns, illnesses, etc. Family financial counseling in private agencies and the use of standards of assistance in public agencies will also be discussed. Such subjects are the development of standard budgets, their adaptation to agency practice, consideration of family resources and



## SCHOOL OF SOCIAL WORK

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methods of working with families presenting financial problems will be included.

*Two-point course*

### **Advanced Medical Information.**

This course is required of all medical social work majors. The content of this course will be concerned with the relation of medical science with the understanding of special diseases, such as tuberculosis, cancer, diseases of the circulatory system, venereal diseases and geriatrics. Some consideration will be given to the public health programs. Special lecturers will be provided who will serve under the direction of the professor of Medical Information. Arrangements will be made for clinical demonstration of material presented.

*Two-point course*

### **Psychosomatic Medicine.**

This course presupposes material presented in Medical Information I and Psychiatric Information I. The influence of psychic processes upon physiological functions will be studied in detail. Certain special diseases, for example, hypertension, bronchial asthma, peptic ulcer, mucous colitis, etc., will be studied from the viewpoint of their complex causation, both physical and psychic, in order to demonstrate the need for integrating somatic therapy and psychotherapy.

*Two-point course*

### **Medical Social Case Work I.**

This course is required of all medical work majors. The content of the course will be on the history and development of medical social work standards. Consideration and evaluation of medical social work practice with particular focus on medical social work in a hospital setting will be emphasized.

*Two-point course*

### **Medical Social Case Work II.**

This course will be required of all medical social work majors. The content of this course will be focused primarily on a discussion of medical social case work practice and the function of the medical social worker in both public and private fields. An examination of the skills of the case worker will be explored. The relation of the medical social worker in a hospital setting will also be considered.

*Two-point course*

### **Government and Social Work.**

This course presupposes the course in Public Welfare Administration. Its objective is an understanding of government as an institution for advancing social welfare under constitutional authority and by due process of law. The instruments of social legislation, administrative regulation, fiscal policy, and public personnel will be studied with emphasis on our current program, in terms of consumer's welfare, mobilization of manpower, and of research and planning for the post-war future. Government provision for restoration of demobilized war workers and discharged veterans to post-war life will be surveyed.

*Two-point course*

### **Public Relations.**

This course will consider the place of interpretation in a social work program. Particular emphasis will be placed on the definition of relationships of social agencies to the various elements in the communities, such as, religious, social, labor, etc., the study of the relationships of lay persons who serve on boards to social agencies will be discussed and consideration will be given to the relationship of the case worker to board members, lay groups who are participating in the program and other groups within the community. The elements that go into the formation of public opinion will be analyzed and particular stress will be laid on the relationship of public understanding to financial support of social work.

*Two-point course*

### **Psychiatric Case Work.**

The main emphasis in this course will be upon the application of psychiatric case work theory to practice with special stress on the correlation between treatment and diagnosis. Cases will be used which demonstrate these points of view. The problems of the returning serviceman, as they are met by the psychiatric social worker, will be discussed. The psychiatric settings represented by the field placements of the students will be the basis for orientation to the differences which exist between various psychiatric theories and procedures.

*Two-point course*

### **Child Guidance.**

A survey of the normal and atypical child development and behavior. Special emphasis is placed on parent-child and sibling relationships of children in the pre-school, school-attendance and adolescent years. The functions of the child psychiatrist, psychologist and psychiatric social worker in the present-day child guidance clinics are outlined through the medium of actual case discussions.

*Two-point course*

### **Social Implications of Mental Testing.**

The purpose of this course is to present and familiarize the student with the major concepts and units of measurement which are commonly used in testing intelligence, achievement, personality and aptitude in the educational, clinical, industrial and professional fields. The topics covered include the need for standardized tests, distinguishing characteristics, kinds and uses of tests, their advantages and disadvantages, the technique of testing and interpretation of test results. Present day trends in the testing movement such as psychological service in communities, objectives of the Selective Service Psychiatric Classification, attitudes regarding Civilian Morale and defense employment, etc., will be discussed. Environmental effects on test results, vocational and educational guidance, and clinical treatment in regard to the application of test results will also be studied. The course will attempt to teach students how to interpret these test results in the various phases of social work.

*Two-point course*

**Supervision.**

This course is designed for supervisors. Discussion will be focussed on content of supervision and the use of relationship in the supervisory processes. Administration aspects in supervision will be considered. Students will be given the opportunity to present problems from their own experience. The importance of function in supervision will be explored.

*Two-point course*

**Master's Thesis.**

Each candidate for the degree is required to prepare a thesis. The subject chosen by the student should be related to the particular field of work in which the student is engaged, bearing on specific techniques or problems presented in that area. The candidate is expected to choose a subject that would necessitate the collection and study of original material and will make in some measure a contribution to professional knowledge.

*Four points*

**Thesis Seminar.**

All the students who are candidates for the Master's degree are required to take this course during the second year. Each student will present his plan for his thesis. The actual data, as they take shape through the year, will be analyzed and criticized by the seminar group.



STUDENT REGISTER

1944 - 1945

AUSTIN, JEAN B. B.A., Calvin Coolidge College, 1940	Boston, Massachusetts
BAKER, DOROTHY B. B.A., College of St. Rose, 1941	Albany, New York
BEATTY, PATRICIA S. B.A., Emmanuel College, 1944	Boston, Massachusetts
BENNETT, ELSIE B.S., Boston University, 1939	Watertown, Massachusetts
BERUBE, MRS. ALICE M. Th.B., Gordon College of Theology, 1929	Somersworth, New Hampshire
BIXBY, KATHERINE E. B.S., Emmanuel College, 1941	Arlington, Massachusetts
BRESLIN, MRS. MARGARET J. B.A., Emmanuel College, 1944	Brookline, Massachusetts
BRESNAHAN, MARY F. B.A., Regis College, 1944	Medford, Massachusetts
BUCK, RICHARD D. B.S., Boston College, 1943	Boston, Massachusetts
*BUCKLEY, CECILIA K.	Dorchester, Massachusetts
CANNEY, RITA M. B.S., Simmons College, 1939	Cambridge, Massachusetts
CAPON, JOSEPH B.A., Syracuse University, 1928	Norwich, Connecticut
*CHAFFEE, MRS. ALICE N.	Providence, Rhode Island

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\*Special Student

# SCHOOL OF SOCIAL WORK

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CHOATE, MABEL	Whitman, Massachusetts
B.S., Simmons College, 1937	
*COLEMAN, DOROTHY E.	West Roxbury, Massachusetts
*CONNOLLY, THERESA B.	Dorchester, Massachusetts
COUGHLIN, RUTH J.	Roslindale, Massachusetts
B.A., Regis College, 1943	
*CRAM, MARY C.	Watertown, Massachusetts
CRONIN, DANIEL I.	West Medford, Massachusetts
B.A., Boston College, 1934	
DALTON, MRS. KATHERINE L.	Allston, Massachusetts
B.A., Emmanuel College, 1933	
*DELOSH, BEATRICE M.	Roslindale, Massachusetts
DEVENEY, MARGARET G.	Lynn, Massachusetts
B.A., Emmanuel College, 1937	
*DONAHUE, ANNA E.	Stoughton, Massachusetts
DI VIRGILIO, LETITIA	Lynn, Massachusetts
B.S., Simmons College, 1938	
DONOVAN, ROSEMARY L.	Taunton, Massachusetts
B.A., Regis College, 1944	
FARRELL, M. CAMILLA	Pawtucket, Rhode Island
Ph.B., Brown University, 1930	
*FEWORE, MARIE	Roxbury, Massachusetts
FITZGERALD, JOHN T.	Worcester, Massachusetts
B.A., University of New Hampshire, 1930	
*FLYNN, HELENE M.	Dorchester, Massachusetts
FOLEY, REV. ERNEST B., S.J.	Chestnut Hill, Massachusetts
B.A., Boston College, 1934	
S.T.L., Weston College, 1935	
M.A., Harvard College, 1941	

# SCHOOL OF SOCIAL WORK

---

*FOLEY, MARGARET	Roxbury, Massachusetts
*FRIEND, ERNESTINE R.	Gloucester, Massachusetts
GALLAGHER, MARGARET B.A., Regis College, 1943	Somerville, Massachusetts
GASS, ELIZABETH A. Th.B., Gordon College of Theology, 1940	Watertown, Massachusetts
GEANEY, MARY M. B.A., Emmanuel College, 1934	Brighton, Massachusetts
GOMATOS, ELAINE B.A., Calvin Coolidge College, 1941	Cambridge, Massachusetts
*GRIFFIN, JOHN J.	Somerville, Massachusetts
GRIMES, ANN C. B.S., University of New Hampshire, 1942	Dover, New Hampshire
*GUPTILL, MRS. LAURA C.	East Boston, Massachusetts
HARRINGTON, REV. JOHN M. B.A., St. Joseph's Seminary, 1941	New York City, New York
HARRIS, MRS. EVELYN B.S., Simmons College, 1944	Boston, Massachusetts
*HARRISON, DOROTHY E.	Boston, Massachusetts
HAWKINS, HUBERT W. B.S., University of New Hampshire, 1928	Westboro, Massachusetts
HENLEY, ELIZABETH A. B.A., Regis College, 1943	Belmont, Massachusetts
HORAN, KATHRYN M. B.A., College of Mount St. Vincent, 1929 M.A., Columbia University, 1930	Manchester, New Hampshire
HOWE, BARBARA B.A., Wheaton College, 1921	Boston, Massachusetts

# SCHOOL OF SOCIAL WORK

---

HOYE, ELIZABETH G. B.S., Simmons College, 1933	Taunton, Massachusetts
ISAACS, MILDRED L. B.A., Fisk University, 1942	Boston, Massachusetts
*JABLONSKI, MRS. SOPHIA J.	Newton Highlands, Massachusetts
JOHNSON, MRS. CATHERINE T. B.S., Simmons College, 1919	Cambridge, Massachusetts
JOHNSON, MRS. MARGARET E. B.A., Regis College, 1931	Jamaica Plain, Massachusetts
KEEFE, ANNE M. B.A., Emmanuel College, 1925	Boston, Massachusetts
KELLY, FRANCIS M. LL.B., Boston University School of Law, 1931	Brighton, Massachusetts
*KELLY, MRS. FRANCIS M.	Brighton, Massachusetts
*KENDRICK, MARY K.	Brookline, Massachusetts
KING, MARY K. B.A., Emmanuel College, 1943	Chestnut Hill, Massachusetts
*LALLY, JOSEPHINE	Dorchester, Massachusetts
*LEONARDI, ARMANDA L.	Brookline, Massachusetts
LINDQUEST, MRS. MAE E. B.A., University of Maine, 1913	Claremont, New Hampshire
LIVINGSTON, MAE G. B.Lett., New Jersey College for Women, 1929	Bellville, New Jersey
*LYLE, MARGARET M.	Gloucester, Massachusetts
LYLIS, THEO B.S., University of New Hampshire, 1942	Manchester, New Hampshire
*MACK, MRS. ELEANOR	Manchester, New Hampshire
MAGUIRE, ANN M. B.A., Regis College, 1942	Dorchester, Massachusetts

# BOSTON COLLEGE

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MAGUIRE, ELIZABETH A. B.A., Emmanuel College, 1943	Jamaica Plain, Massachusetts
MAHONEY, ROSE M. B.S., Emmanuel College, 1942	Lawrence, Massachusetts
*MARSHALL, E. HAZEL	Rockland, Maine
MAXWELL, HELENE M. B.A., Trinity College, 1931 LL.B., Portia Law School, 1937	Watertown, Massachusetts
*McAULIFFE, IRENE	Boston, Massachusetts
MCGRATH, FRANCES C. B.S., Emmanuel College, 1942	Lynn, Massachusetts
*MCHUGH, MRS. MARGARET	Brighton, Massachusetts
MOORE, REBECCA E. B.A., Tougaloo College, 1942	Madison, Mississippi
*MORRISON, LILLIAN C.	Haverhill, Massachusetts
MURPHY, DENISE C. B.A., Emmanuel College, 1944	Brockton, Massachusetts
MURPHY, KATHRYN F. B.A., Emmanuel College, 1944	Jamaica Plain, Massachusetts
NEVILLE, ELEANOR M. B.A., Regis College, 1943	Malden, Massachusetts
NOLAN, M. RITA B.L.I., Emerson College, 1925	Lynn, Massachusetts
O'BRIEN, CYRIL A. B.A., Boston College, 1933 M.E., Boston Teachers College, 1943	Allston, Massachusetts
O'BRIEN, FRANCIS J. B.A., Boston College, 1941	Dorchester, Massachusetts

# SCHOOL OF SOCIAL WORK

---

O'LEARY, RUTH M. B.A., Chestnut Hill College, 1944	Malden, Massachusetts
PECK, ALICE L. B.S., Hartwick College, 1935	Herkimer, New York
POWERS, MARY T. B.A., Mount St. Mary College, 1936	Manchester, New Hampshire
PRINTON, MARY E. B.A., Emmanuel College, 1944	Belmont, Massachusetts
*REARDON, MARGARET	Canton, Massachusetts
*RICE, BERTHA M.	Claremont, New Hampshire
ROBEY, MRS. HARRIET S. B.A., Bryn Mawr, 1922 M.A., Radcliffe College, 1939	Cambridge, Massachusetts
SANFORD, EDNA H. B.A., Tufts College, 1933 M.A., Radcliffe College, 1934	Melrose, Massachusetts
SAUNDERS, REV. JOHN A. B.A., Boston College, 1934	West Newton, Massachusetts
SARASIN, ARMAND C. B.A., Boston College, 1939	Cambridge, Massachusetts
SAULNIER, GERTRUDE M. B.A., Emmanuel College, 1941	Allston, Massachusetts
SCHLICHTE, MARY P. B.A., Emmanuel College, 1944	Lexington, Massachusetts
SCHNEIDER, HARRIETT M. B.S., Boston College Intown, 1944	Dorchester, Massachusetts
*SIMMONS, ANNE M.	Worcester, Massachusetts
SMITH, MRS. ELEANOR B.A., Pembroke College, 1931 M.S., Simmons College, 1932	Providence, Rhode Island

## BOSTON COLLEGE

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STOKES, GEORGE J. B.A., Boston College, 1934	Winthrop, Massachusetts
*SULLIVAN, BESS E.	Holyoke, Massachusetts
*SULLIVAN, EILEEN M.	Waltham, Massachusetts
*SULLIVAN, MARIE T.	Boston, Massachusetts
SULLIVAN, MARY E. B.A., Emmanuel College, 1944	Roxbury, Massachusetts
*SWAN, EDNA I.	Boston, Massachusetts
SYPEK, REV. STANISLAUS T. B.A., St. Mary's College, 1938	North Billerica, Massachusetts
TABOADA, CARMEN E. B.A., Alliance Francaise, 1929	Asuncion, Paraguay
*TSIOTAS, HELEN	Manchester, New Hampshire
*TURLEY, THOMAS J.	West Roxbury, Massachusetts
TURNER, LILY B.S. in Ed., Worcester Normal, 1931	Worcester, Massachusetts
*WALL, MARIE F.	Dorchester, Massachusetts
WALSH, AGNES Z. B.A., Regis College, 1939	Weston, Massachusetts
*WHITE, DOROTHY M.	Belfast, Maine
WHITE, FRANCIS J. Ph.B., Holy Cross, 1931	Worcester, Massachusetts



STUDENT REGISTER

CLASS OF 1945

(With Titles of Theses)

- COTTER, MRS. ARMIDE L. Westerly, Rhode Island  
B.A., Southwestern Louisiana Institute, 1931  
*"A Comparison of the Problems Presented by Persons Known Only to Red Cross and Those Known to Red Cross and Other Community Agencies."*
- CREAMER, RITA M. Dorchester, Massachusetts  
B.S., Boston College Intown, 1942  
*"Evaluation of the Treatment Process of Adolescent Delinquents Where Resistance is a Complicating Factor in the Treatment, As Revealed In a Study of Six Cases Referred by the Court to the Boston Psychopathic Hospital for Treatment."*
- DECOSTER, MARGARET P. Roxbury, Massachusetts  
B.A., Emmanuel College, 1943  
*"The Relationship Between the Fundamental Emotional Needs of the Child and His Physical and Mental Health as Indicated by a Study of Ten Cases Referred from Hospitals to the Habit Clinic for Child Guidance."*
- DEVANE, ELIZABETH A. Waltham, Massachusetts  
B.A., Emmanuel College, 1943  
*"An Evaluation of Case Work Treatment with Attempted Suicides, Based on a Study of Twenty-five Cases Admitted to Boston City Hospital."*
- FORTIN, WILLIAM E. Pawtucket, Rhode Island  
Ph.B., Providence College, 1934  
*"An Evaluation of the Concept of Relatives' Responsibility in the Administration of Old Age Assistance in Rhode Island. A Study of Twenty-Five Active Old Age Assistance Cases from the Point of View of the Concept of Relatives' Responsibility Derived from the Responsibility Statute, Administrative Practices, and the Conditions Evident in the Cases Themselves."*
- GALLAGHER, ALICE G. Newtonville, Massachusetts  
B.A., Emmanuel College, 1936  
*"The Contribution of Foster Home Placement to Probation Case Work."*
- GARVEY, HELEN G. Dorchester, Massachusetts  
B.A., Regis College, 1943  
*"An Evaluation of the Treatment of the Parents of Stubborn Children."*

- GASKILL, MRS. LILLIAN L.                      Winston-Salem, North Carolina  
B.A., Salem College, 1941  
*"A Study of the Adjustment of Psychoneurotic Veterans to Employment. Sub-Title: Based on a Study of Thirty-Five Cases from the Files of the Boston Metropolitan Chapter, American Red Cross."*
- HERMANN, LYDIA M.                              St. Paul, Minnesota  
B.A., University of Minnesota, 1932  
*"An Evaluation of Case Work Techniques with Unmarried Mothers."*
- MCSORLEY, JAMES F.                              Cambridge, Massachusetts  
B.A., Boston College, 1943  
*"The Causative Factors For the Foster Home Failure Based on Twenty-Six Cases of the Rhode Island State Home and School."*
- NAJEMY, ROBERT E.                              Worcester, Massachusetts  
B.A., Holy Cross, 1941  
*"An Evaluation of the Social Adjustment of Twenty-Five Delinquent Boys Through a Follow-Up Study After Their Release From the Lyman School for Boys."*
- SCOTT, ROBERT J.                                  Medford, Massachusetts  
B.S., Boston College, 1943  
*"A Study of the Means by Which the Social Worker May Aid Persons with Orthopedic Disabilities in an Adjustment to Their Handicap."*
- TEVLIN, KATHERINE J.                              Wethersfield, Connecticut  
B.A., Ursuline College, 1942  
*"A Study of the Relief Process in a Private Family Agency As It Affects the Father, Taken From a Study of Fifteen Cases At the Brookline Friendly Society."*

## Rhode Island Division

### STUDENT REGISTER

AHARONIAN, MARGARET B.S., Rhode Island State College, 1944	Pawtucket, Rhode Island
BEATTIE, MRS. MARIE F. B.S., Regis College, 1936	Providence, Rhode Island
BORNSTEIN, DOROTHY B. B.A., Pembroke College, 1944	Providence, Rhode Island
BROWN, RUTH M. Ph.B., Pembroke College, 1924	Harmony, Rhode Island
*BURKE, FLORENCE M.	Providence, Rhode Island
CALABRESE, LUCILLE I. Ed.B., Rhode Island College of Education, 1942	Providence, Rhode Island
*CALDERWOOD, MRS. NATALIE M.	Woonsocket, Rhode Island
CALDWELL, EVA J. A.B., Pembroke College, 1932	Lonsdale, Rhode Island
CALLARD, MRS. HELEN H. Ph.B., Pembroke College, 1913	Edgewood, Rhode Island
CAPON, JOSEPH A. A.B., Syracuse University, 1928	Norwich, Connecticut
CARBONE, ANITA GLORIA B.A., Pembroke College, 1944	Providence, Rhode Island
CAREY, PATRICIA C. B.A., College of New Rochelle, 1944	Providence, Rhode Island
CARLSON, SIGRID H. B.A., Pembroke College, 1937	Pascoag, Rhode Island
CARROLL, MARY A. B.S., St. Joseph College, 1943	Providence, Rhode Island

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\*Special Student

# BOSTON COLLEGE

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*CHAFFEE, MRS. ALICE N.	Providence, Rhode Island
CHAGNON, CONSTANCE A. A.B., Trinity College, 1940	Woonsocket, Rhode Island
*CHAPMAN, MRS. RUTH H.	Westerly, Rhode Island
CHMIELEWSKI, MRS. ALICE E. B.A., Pembroke College, 1928	Providence, Rhode Island
CIPRIANO, HARRIET Ph.B. Pembroke College, 1927	Providence, Rhode Island
COHEN, MRS. PHYLLIS L. B.A., Pembroke College, 1938	Providence, Rhode Island
COONEY, CATHERINE M. A.B., Emmanuel College, 1932	Providence, Rhode Island
DANIELS, MARGUERITE F. B.A., DePauw, University, 1937 B.S., Simmons College, 1938	Providence, Rhode Island
D'ARCY, MARY T. B.S., Rhode Island State College, 1942	North Providence, Rhode Island
DAVIS, MRS. ELIZABETH A. Ph.B., Pembroke College, 1933	East Greenwich, Rhode Island
DEMAYO, MRS. HELEN L. B.S., Rhode Island State College, 1944	Narrangansett, Rhode Island
*DOGLIO, MARY A.	Providence, Rhode Island
DONOVAN, MRS. RUTH E. B.A., College of St. Elizabeth, 1933	Providence, Rhode Island
*DORTCH, MRS. HELEN E.	East Providence, Rhode Island
*DREW, CATHERINE R.	Providence, Rhode Island
DURKIN, FRANCES B.S. Rhode Island State College, 1944	Providence, Rhode Island

SCHOOL OF SOCIAL WORK

---

- FAIN, DORIS S. Providence, Rhode Island  
B.A., Pembroke College, 1944
- FARR, DAISY W. Providence, Rhode Island  
B.A., Woman's College, University of North Carolina, 1931
- FARRELL, M. CAMILLA Pawtucket, Rhode Island  
Ph.B., Pembroke College, 1930
- \*FEELY, MRS. M. CARMELITA Providence, Rhode Island
- FERA, IDA Providence, Rhode Island  
B.S., Rhode Island State College, 1931  
B.Ed., Rhode Island College of Education, 1932
- FLETCHER, LYDIA M. Edgewood, Rhode Island  
A.B., Pembroke College, 1925  
A.M., Brown University, 1926  
B.S., Simmons College, 1938
- FOGLIANO, ELECTRA T. Pawtucket, Rhode Island  
B.A., Pembroke College, 1941
- \*FORD, MRS. CORA C. Woonsocket, Rhode Island
- FOWLER, MRS. DOROTHY D. West Barrington, Rhode Island  
A.B., Mt. Holyoke College, 1915
- GALLAGHER, MARY C. Providence, Rhode Island  
A.B., Regis College, 1941
- GAVIGAN, SISTER MARY ETHEL, R.S.M. Greenville, Rhode Island  
B.Ed., Catholic Teachers College, 1941
- GEOGHEGAN, MARGUERITE N. Providence, Rhode Island  
B.S., Rhode Island State College, 1943
- GIBLIN, FLORENCE Providence, Rhode Island  
Ed.B., Rhode Island College of Education, 1942
- GRECO, DOROTHY T. Providence, Rhode Island  
B.E., Rhode Island College of Education, 1939

BOSTON COLLEGE

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- HAESLER, MRS. MARION A. Apponaug, Rhode Island  
B.S., Rhode Island State College, 1938
- HAGAN, JOSEPH H. Pawtucket, Rhode Island  
LL.B., Georgetown University, 1925  
Ph.B., Providence College, 1942
- \*HOPKINS, HAZEL R. Pascoag, Rhode Island
- \*HOWLAND, LOIS E. Providence, Rhode Island
- HURLEY, MRS. V. VERONICA Providence, Rhode Island  
Ed.B., Brown University, 1921  
Ph.B., Brown University, 1930  
M.A., Brown University, 1934
- \*JACKSON, GERTRUDE E. Providence, Rhode Island
- \*JAGOLINZER, MARION K. Providence, Rhode Island  
B.A., Pembroke College, 1943
- JOSLIN, JOYCE H. Providence, Rhode Island  
B.A., Wellesley College, 1944
- JOYCE, DAVID Providence, Rhode Island  
Ph.B., Providence College, 1942
- KASPER, SADIE M. Providence, Rhode Island  
B.E., Rhode Island College of Education, 1935
- KENNEY, MRS. DOROTHY M. Warwick Neck, Rhode Island  
B.E., Rhode Island College of Education, 1927
- KENSON, HELEN M. Providence, Rhode Island  
B.E., Rhode Island College of Education, 1935
- KNIZNIK, SYLVIA Providence, Rhode Island  
B.E., Rhode Island College of Education, 1939
- KOFSKY, ELIZABETH A. Pawtucket, Rhode Island  
B.A., Pembroke College, 1942
- KULIK, MARY Manville, Rhode Island  
B.S., Rhode Island State College, 1943

## SCHOOL OF SOCIAL WORK

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LALLY, IRENE E. B.A., Pembroke College, 1941	Providence, Rhode Island
LAUDATI, ELAINE F. B.A., Pembroke College, 1944	Cranston, Rhode Island
LEE, MRS. AGNES C. B.S., Rhode Island State College, 1927	Providence, Rhode Island
LEONARD, NINA P. B.A., Bates College, 1944	Providence, Rhode Island
LESLIE, A. MARGARETTE B.A., College of St. Elizabeth, 1936	Wakefield, Rhode Island
LEVINE, EVA W. B.E., Rhode Island College of Education, 1942	Providence, Rhode Island
LIBBY, MRS. HELEN C. A.B., Syracuse University, 1925	Providence, Rhode Island
LITWIN, MATILDA R. B.S., Rhode Island State College, 1933	Providence, Rhode Island
LYNCH, MRS. MARY L. B.A., Pembroke College, 1937	Providence, Rhode Island
MACDONALD, MARY M. B.S., Rhode Island State College, 1932	Providence, Rhode Island
MACPHERSON, HELEN M. B.S.S., Boston University, 1927	Edgewood, Rhode Island
*MAGINNITY, ELIZABETH D.	Providence, Rhode Island
MAGUIRE, SUSAN B. B.S., Emmanuel College, 1941	Providence, Rhode Island
*MANCHESTER, MRS. ADA D.	Warwick, Rhode Island
MARCUS, GERTRUDE B.A., Pembroke College, 1939	Providence, Rhode Island



BOSTON COLLEGE

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- MATTHEWS, ANNE Providence, Rhode Island  
B.E., Rhode Island College of Education, 1939
- MCCARTHY, MARY T. Providence, Rhode Island  
B.A., Pembroke College, 1934
- MCDONALD, MARY C. Pawtucket, Rhode Island  
B.A., Trinity College, 1934
- MCELROY, ALICE R. Providence, Rhode Island  
A.B., Emmanuel College, 1941
- MCGAURAN, MADELEINE R. Providence, Rhode Island  
B.S., Rhode Island State College, 1938
- MCGEHEARTY, MARGARET K. Providence, Rhode Island  
A.B., Emmanuel College, 1932  
B.E., Rhode Island College of Education, 1939
- MCGEOUGH, MARY F. Providence, Rhode Island  
B.A., Pembroke College, 1938  
M.A., Brown University, 1942
- MCHUGH, EILEEN F. Pawtucket, Rhode Island  
A.B., Emmanuel College, 1943
- MCKEOUGH, ALICE A. Pawtucket, Rhode Island  
A.B., Trinity College, 1942
- MCLAUGHLIN, LUCILLE I. East Providence, Rhode Island  
B.A., Pembroke College, 1937
- MCMAHON, ANNA C. Pawtucket, Rhode Island  
B.E., Rhode Island College of Education, 1928  
B.A., Providence College, 1944
- \*MCMANUS, ALICE J. Providence, Rhode Island
- MCMANUS, RITA F. Providence, Rhode Island  
A.B., Emmanuel College, 1938  
B.E., Rhode Island College of Education, 1939
- \*MCNULTY, SISTER MARY PATRICIUS, R.S.M.  
Greenville, Rhode Island

# SCHOOL OF SOCIAL WORK

---

*MILLER, IRENE	Providence, Rhode Island
*MITCHELL, MRS. BERTHA	Providence, Rhode Island
MORRISON, MRS. CHARLOTTE R. A.B., University of Chicago, 1942 A.M., University of Chicago, 1943	Providence, Rhode Island
MORRY, MICHAEL A. B.E., Rhode Island College of Education, 1941	Providence, Rhode Island
MULDOON, JEAN N. A.B., Regis College, 1943	Providence, Rhode Island
MURPHY, MRS. GERTRUDE D. B.E., Rhode Island College of Education, 1928	Providence, Rhode Island
MURPHY, MARY A. B.A., Pembroke College, 1926	Newport, Rhode Island
MURPHY, SISTER MARY MARK, R.S.M. Ph.B., Providence College, 1943	Greenville, Rhode Island
MURRAY, VIRGINIA C. B.S., Rhode Island State College, 1936	Westerly, Rhode Island
NAIMARK, SOPHIE B.E., Rhode Island College of Education, 1936	Providence, Rhode Island
NASH, WILLIAM H. B.A., Wooster College, 1932	Gaspee Plateau, Rhode Island
NATAL, FILOMENA A. B.S., Emmanuel College, 1939	Providence, Rhode Island
NATALE, MARY J. B.A., Pembroke College, 1942	North Providence, Rhode Island
O'CONNOR, FLORENCE L. B.S., Rhode Island State College, 1932	Providence, Rhode Island
O'HARE, MARY E. A.B., Emmanuel College, 1943	Fall River, Massachusetts

# BOSTON COLLEGE

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- O'HARE, SISTER MARY JAMES, R.S.M. Providence, Rhode Island  
 A.B., Providence College, 1926  
 A.M., Boston College, 1929  
 Ph.D., Boston College, 1936
- PALOW, ANNE D. Providence, Rhode Island  
 B.S., Rhode Island State College, 1943
- PARISEAULT, ELIZABETH R. Edgewood, Rhode Island  
 B.A., Pembroke College, 1944
- \*PARR, MARGARET T. Providence, Rhode Island
- \*PEASE, MRS. AMY C. Providence, Rhode Island
- PENNOYER, MRS. MARILYNN B. West Barrington, Rhode Island  
 B.A., Pembroke College, 1943
- POTTS, ELIZABETH E. Greenwood, Rhode Island  
 B.S., Rhode Island State College, 1942
- QUINTON, SISTER MARY MERCEDES, R.S.M. Providence, Rhode Island  
 Ph.B., Providence College, 1934
- RABINOWITZ, DOROTHY A. Providence, Rhode Island  
 B.A., Pembroke College, 1942
- \*REED, MRS. GERTRUDE M. Edgewood, Rhode Island
- ROBIN, FAY R. Providence, Rhode Island  
 B.E., Rhode Island College of Education, 1943
- ROFFEE, MARJORIE M. Providence, Rhode Island  
 B.A., Pembroke College, 1943
- ROME, ARLENE B. Providence, Rhode Island  
 B.A., Pembroke College, 1943
- \*ST. PIERRE, OLIVE B. Oakland, Rhode Island
- SALZER, MRS. ELIZABETH C. Warwick Neck, Rhode Island  
 B.A., Calvin Coolidge College, 1944

## SCHOOL OF SOCIAL WORK

- |   |                             |
|---|-----------------------------|
| SCANLON, ELEANOR C.   | Westerly, Rhode Island      |
| B.S., Rhode Island State College, 1935                                    |                             |
| SCHIFFMAN, MRS. ANNA C.   | Providence, Rhode Island    |
| B.E., Rhode Island College of Education, 1934                             |                             |
| SELF, MARJORIE H.   | Providence, Rhode Island    |
| B.A., Huntingdon, College, 1942   |                             |
| SHANLEY, HELEN R.   | Providence, Rhode Island    |
| B.A., Pembroke College, 1943  |                             |
| SKEEL, MARION L.  | Providence, Rhode Island    |
| B.S., Boston University, 1933   |                             |
| SLOCUM, GRACE W.  | Providence, Rhode Island    |
| B.S., College of William and Mary, 1940                                   |                             |
| SMITH, THELMA E.  | Providence, Rhode Island    |
| B.S., Tennessee Agricultural & Industrial State<br>Teachers College, 1934 |                             |
| STRONG, IRIS  | Providence, Rhode Island    |
| B.S., Rhode Island State College, 1944                                    |                             |
| SUGERMAN, ROSE  | Central Falls, Rhode Island |
| B.S., Rhode Island State College, 1937                                    |                             |
| SULLIVAN, ANNE P.   | Providence, Rhode Island    |
| B.E., Rhode Island College of Education, 1939                             |                             |
| SULLIVAN, HOPE  | Providence, Rhode Island    |
| A.B., Emmanuel College, 1943  |                             |
| SULLIVAN, KATHLEEN M.   | Providence, Rhode Island    |
| B.E., Rhode Island College of Education, 1938                             |                             |
| SULLIVAN, MARJORIE M.   | Providence, Rhode Island    |
| B.S., Emmanuel College, 1941  |                             |
| TARPY, ELEANOR K.   | Pawtucket, Rhode Island     |
| B.A., Pembroke College, 1937  |                             |

BOSTON COLLEGE

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TINGLEY, MARJORIE E. B.A., Pembroke College, 1943	Central Falls, Rhode Island
*TOBIN, MRS. HELENE M.	Providence, Rhode Island
TOOLE, MARGARET T. B.E., Rhode Island College of Education, 1941	Providence, Rhode Island
TOUGAS, GERMAINE B. B.A., Marguerite Bourgeoys College, 1928	Woonsocket, Rhode Island
TRAINOR, ROSAMOND A. B.E., Rhode Island College of Education, 1939	Providence, Rhode Island
TURCOTT, MRS. JEAN C. B.S., Marywood College, 1939 B.E., Rhode Island College of Education, 1940	Edgewood, Rhode Island
WARD, HARRIET A. B.A., Pembroke College, 1941	Providence, Rhode Island
WATSON, MRS. LOIS M. B.S., Rhode Island State College, 1942	Providence, Rhode Island
WEBSTER, MILDRED E. B.S., Rhode Island State College, 1938	Wakefield, Rhode Island
WOILER, CHARLOTTE A.B., Pembroke College, 1937 A.M., Brown University, 1939	Providence, Rhode Island

REGISTER OF GRADUATES WHO HAVE RECEIVED  
THE DEGREE OF MASTER OF SCIENCE  
IN SOCIAL WORK

(With Titles of Theses and Present Positions)

AHERN, FRANCIS C., A.B., M.S.S.W., '38

United States Army.

*"Insurance Adjustment as a Special Service of the Overseers of the Public Welfare, Boston, Massachusetts."*

BALDI, JOHN J., A.B., M.S.S.W., '41

United States Army.

*"A Study of the Influence of Culture Conflict in the Development of a Schizophrenic Psychosis. A Case Study of Ten Schizophrenic Patients of Southern Italian Origin, Studied at the Metropolitan State Hospital, Waltham, Massachusetts."*

BARRY, JAMES J., A.B., M.S.S.W., '41

Supervisor, Berlin District Office, New Hampshire, Department of Public Welfare.

*"A Study of Boarding Home Care of the Aged."*

BARRY, KATHLEEN J., B.S., M.S.S.W., '40

Case Worker, Family Service Bureau of Newton, Inc., Newton, Massachusetts.

*"A Study of a Permanent Physical Handicap of a Crippling Nature, as a Complicating Factor in the Emotional Adjustment of the Adolescent, Based on a Study of Ten Cases."*

BEAN, T/SERGEANT JOHN F., A.B., M.S.S.W., '42

United States Army.

*"Social Case Work Services in the Aid to Dependent Children Program as a Factor in Adjustment of Anti-Social Behavior."*

BECKLES, MRS. EDWARD B. (nee: Edna Mayers) A.B., M.S.S.W., '44

Case Worker, Children's Aid Society, New York City.

*"The Contribution of the Robert Gould Shaw House Nursery School to Negro Life in Boston."*

BERGERON, LT. (j.g.) WILLIAM A., A.B., M.S.S.W., '40

United States Navy.

*"A Consideration of the Potential Effects on Public Relief Rolls of the Health Insurance Act as Introduced by Senator Wagner in the Congress of 1939."*

BOODRO, CHARLES J., A.B., M.S.S.W., '40

Purchasing Agent, White Research Association, Boston, Massachusetts.

*"The Waiting Period as a Factor in the Administration of Unemployment Insurance. A Study of Three Selected States."*

BOUDREAU, SERGEANT DANIEL J., A.B., M.S.S.W., '38

United States Army.

*"A Comparative Study of Parole Selection in Massachusetts and its Effect as Shown by a Study of Eight Cases Prior to and Eight Cases After the Revision in the Parole Law in 1933."*

BRESNAHAN, PAUL M., A.B., M.S.S.W., '38

Special Agent, Federal Bureau of Investigation, New York City.

*"A Study of the Religious Training of Delinquent Children as Shown by Fifty Cases Appearing Before the Providence Juvenile Court Between November, 1936, and November, 1937, Ten of Which Were Studied Intensively."*

BURKE, S.J., RICHARD P., A.B., M.S.S.W., '40

Theological Student, Weston College, Weston, Massachusetts.

*"A Critical Evaluation of Two Newspaper Printing Trades to Determine the Structure and Process of Employer-Union Co-operation."*

BURKE, THOMAS, A.B., M.S.S.W., '39

United States Army.

*"A Study of the Selection of Personnel and Staff Development of Public Welfare Departments."*

BURNS, CAPTAIN FRANCIS J., A.B., M.S.S.W., '42

United States Army.

*"A Comparative Study of Club Participation by Delinquent and Non-Delinquent Boys as Illustrated by a Study of Twenty Boys Who Attended the West End House."*

BURR, JAMES J., A.B., M.S.S.W., '41

United States Army.

*"An Analytical Study of the Metropolitan Group Budget Committee of the Greater Boston Community Fund to Determine Its Function in Social Planning in the Metropolitan Area of Greater Boston."*

BYRNE, CORPORAL JAMES J., B.S., M.S.S.W., '42

United States Army.

*"An Evaluation of Medical Care in the Public Assistance Program in the Town of Danvers, Massachusetts."*

CADIGAN, LIEUTENANT JAMES L., A.B., M.S.S.W., '42

United States Army.

*"A Study of Problems Involving Discrimination in Regard to Reinstatement of Striking Employees as Seen Through an Analysis of Four Cases Handled by the First Regional Office of the N.L.R.B."*



CAHILL, LIEUTENANT ROBERT F., A.B., M.S.S.W., '38

United States Army.

*"The Council of Social Agencies—An Instrument of Common Service or an Instrument of Specialized Service."*

CAIRNS, T/4 JOHN F., A.B., M.S.S.W., '38

United States Army.

*"Objective Principles for a Basis of Selection of Illegitimacy Cases for Adoptive Treatment Based on a Study of Twenty Cases Taken From the Files of the Worcester Children's Friend Society of Worcester and the Hampden County Children's Aid Association of Springfield."*

CANADA, DOROTHY S., A.B., M.S.S.W., '44

Case Worker, Children's Aid Society, New York.

*"A Study of the Relief Giving Policies of the Cambridge Home Service Department of the American Red Cross, Cambridge Public Welfare Department and Cambridge Soldiers' Relief."*

CAREY, CATHERINE G., A. B., M.S.S.W., '44

Case Worker, Citizenship Training Department, Boston Juvenile Court, Boston, Massachusetts.

*"The Contribution of the Citizenship Training Group to the Social Adjustment of Twenty-Five Delinquent Boys. Based on a Case Study of the Twenty-Five Boys Who Were Adjudged Delinquent by the Boston Juvenile Court, and Referred to Its Citizenship Training Department from January 1, 1944, to March 1, 1944, for Training and Guidance."*

CAREY, MARTIN F., A.B., M.S.S.W., '40

Special Agent, Federal Bureau of Investigation, Washington, D. C.

*"A Study of Some Selected Rent Relief Policies in Department of Public Welfare, Divisions of General Relief; Their Bases and Results."*

CARSON, LIEUTENANT JAMES B., A.B., M.S.S.W., '40

United States Army.

*"An Examination of the Functional Aspects of the Visiting Teacher Program to Determine the Value of the Employment of Professional Social Workers in This Field."*

CHIAMPA, CAPTAIN BENJAMIN L., A.B., M.S.S.W., '41

United States Army, Personnel Consultant.

*"The Function of the Child Guidance Clinic in the Treatment of the Juvenile Delinquent to Determine Its Effect in the Rehabilitative Process. Sub-Title: Study Based Upon a Follow-Up of Case Referrals to the Salem Child Guidance Clinic by the Salem Juvenile Court."*

CHURCH, FOSTER Q., A.B., M.S.S.W., '44

Case Worker, The Catholic Charities, Archdiocese of New York, N. Y. C.

*"The Effect of the Lenox Federal Low-Rent Housing Project on the Social Welfare of Its Occupants."*

CIAMPA, ARTHUR, Ph.B., M.S.S.W., '39

Supervisor of Emergency Service, American Red Cross, Home Service Division, Boston, Massachusetts.

*"A Study of the Effectiveness of the Destitute Parent Act as Shown by a Case Survey of Twenty New Cases Applying For Old Age Assistance at the Boston Overseers of Public Welfare."*

CLANCY, JOHN J., JR, A.B., M.S.S.W., '40

Field Director, American Red Cross, Foreign Service.

*"An Evaluation of the Effectiveness of an Integrated Case Load in County Welfare Based on a Study of Performance in Twenty Cases in South County, Rhode Island."*

COLE, HELEN M., A.B., M.S.S.W., '43

Case Worker, Catholic Charities, Nyack, New York.

*"The Effects of War Conditions on the Program of a State Public Assistance Agency as Illustrated in the Rhode Island State Department of Social Welfare."*

CONNELLY, CORPORAL JOHN J., A.B., M.S.S.W., '38

United States Army.

*"A Study of the Problem of Unemployment of Middle-Aged Men in Industry."*

CONNOR, ANNE T., A.B., M.S.S.W., '39

Case Consultant, Day Nursery Program, State Board of Education, Hartford, Connecticut.

*"Factors Which Must Be Considered in Determining the Use of Foster Home Placement as a Treatment Process For Children Emotionally Rejected by Their Parents as Determined by a Study of Ten Cases."*

CONNORS, ANNA H., A.B., M.S.S.W., '43

Case Worker, Family Society of Boston, Boston, Massachusetts.

*"The Use of a Case Work Agency by the School as a Co-operative Measure to Further the Social Adjustment of the Child."*

CONROY, CORPORAL JOHN A., A.B., M.S.S.W., '41

United States Army.

*"Soldiers' Relief: Its Place in Public Welfare Administration as Exemplified in the City of Boston."*

COONEY, MRS. LEO (nee: Elizabeth Shawcross), A.B., M.S.S.W., '38

*"Psychopathic Trends in the Personalities of Psychotic Children."*

CORRIGAN, LIEUTENANT EDWARD S., A.B., M.B.A., M.S.S.W., '42

United States Army.

*"The Budgeting Procedure of the Greater Boston Community Fund as a Factor in Social Planning."*

COX, AGNES M., B.S., M.S.S.W., '41

Field Director, American Red Cross, Portsmouth, New Hampshire.  
"A Study of the Relationship of Occupational Therapy to Social Case Work in Planning for the Social Re-Adjustment of the Psychotic Patient, Based on a Study of Twelve Cases Taken from the Metropolitan State Hospital."

COYNE, CORPORAL WILLIAM J., A.B., M.S.S.W., '40

United States Army.  
"The Functions of the Local Administrative Board of Public Welfare, as Shown by a Survey of Three Selected Local Boards of Massachusetts."

CUDMORE, THOMAS J., B.S., M.S.S.W., '43

Executive Secretary, Districts Division, Greater Boston Community Fund, Boston, Massachusetts.  
"A Study of the Methods and Techniques Adopted by the Union Settlement in Initiating an Extension Program in Census Tracts Ten and Eleven in the City of Hartford."

CURRAN, LIEUTENANT ROBERT E., A.B., M.S.S.W., '38

United States Marines.  
"Health as a Complicating Factor in the Treatment of the Homeless Single Man—From a Case Study of the Massachusetts State Infirmary."

CURTIN, MRS. EDWARD (nee: Marie Nolan) A.B., M.S.S.W., '42

"A Study of Thirty-three Cases Referred by the Harvard Legal Aid Bureau to the Cambridge Catholic Charitable Bureau for Social Investigation After Application For and Prior to Legal Separation."

DALTON, ELLEN W., A.B., M.S.S.W., '42

Case Worker, Family Society of Boston, Boston, Massachusetts.  
"A Definitive Study of the Function of a Social Worker in a Child Guidance Clinic in the Preparation of a Withdrawn Child For a Group Experience as Shown by Ten Cases Taken From the Files of the State Division of Mental Hygiene."

DALY, LIEUTENANT CHARLES P., Ph.B., M.S.S.W., '39

United States Navy.  
"The Function of a Council of Social Agencies in the Development of Recreational Facilities in a Problem Area as Shown by a Study of the Providence Council."

DALY, JOHN B., A.B., M.S.S.W., '39

United States Navy, Welfare Officer.  
"The Treatability of Dependent and Neglected Children as Revealed by a Study of Ten Cases of Children Committed to the Rhode Island State Home and School in Which Subsequent Treatment Effected an Adjustment."

DEENIHAN, MARY C., A.B., M.S.S.W., '41

Port Medical Executive, Medical Division, War Shipping Administration,  
R. M. O., Boston, Massachusetts.

*"An Evaluation of Case Work Treatment in Treating the Emotional  
Conflicts Arising From a Syphilitic Condition, Based on a Study of  
Ten Cases Taken From the Boston Dispensary."*

DILLON, MARY L., A.B., M.S.S.W., '41

American Red Cross, Hospital Division.

*"A Study of the Foster Homes Selected For Refugee Children to Deter-  
mine if This Program Was Able to Carry Out the Standards Previously  
Set Up in the Child Welfare Field. As Determined by an Analysis of  
Twenty Cases Taken From Ten Foster Home Placements from New  
England Home for Little Wanderers and Ten From the Church Home  
Society."*

DONELAN, MRS. CHARLES (nee: Louise McAuliffe) A.B., M.S.S.W.,  
'39

*"Evaluation of the Placement of the Illegitimate Child as a Treatment  
Process in Relationship to the Unmarried Mother. (Based on a Study of  
Ten Unmarried Mothers, Who Had Been Under the Supervision of the  
Children's Aid Association and Were Discharged in 1932)."*

DONELAN, MRS. JOHN (nee: Mary L. Gaffey) A.B., M.S.S.W., '38

*"A Study of the Reactional, Educational and Recreational Problems of  
Nine Cyanotic Children Under Treatment for Congenital Heart Disease  
at the Massachusetts General Hospital."*

DONOVAN, GENE H., A.B., M.S.S.W., '41

Case Worker, Youth Counselling Service of the Archdiocese of New  
York, N. Y. C.

*"The Application of Massachusetts Standards for WPA Certification  
Found in the City of Worcester, Massachusetts."*

DOWNS, LIEUTENANT FREDERICK H., A.B., M.S.S.W., '38

United States Army.

*"Environmental Conditions Underlying Delinquency Among Boys Four-  
teen and Fifteen Years Old in a Delinquency Area of Providence, Rhode  
Island—Federal Hill Section—As Revealed by a Case Study of Twenty-  
Five Boys Placed on Probation During the Period of July 1, 1937, to  
December 31, 1937."*

DRISCOLL, S.J., JOHN V., A.B., M.S.S.W., '41

Shadowbrook, Lenox, Massachusetts.

*"A Study of Civil Service Entrance Requirements as They Affect the  
Personnel in a Public Welfare Department, As Shown in a Comparative  
Study of the Requirements in Massachusetts and Rhode Island."*

DROMEY, MRS. JOHN (nee: Eugenia Mullin) B.S., M.S.S.W., '43

Case Worker, Family Society of Boston, Boston, Massachusetts.

*"The Influence of the Teacher on the Treatment of Children at a School Guidance Clinic."*

DUNNING, MARY R., A.B., M.S.S.W., '44

Case Worker, Family Society of Boston, Dorchester, Massachusetts.

*"A Consideration of Money as a Factor in Child Placement."*

DURST, SERGEANT FRANK J., A.B., M.S.S.W., '39

United States Army.

*"The Need of a Public Case Work Service for the Care of the Young Single Homeless Man as Indicated by the Study of Twenty Cases from the T. A. S. and the C. A. B. in Boston, Massachusetts."*

EARLY, ANNE, A.B., M.S.S.W., '41

*"An Evaluation of the Need for Social Case Work Treatment of Children Presenting the Problem of Truancy, Based on a Study of Ten Cases Taken From the Child Guidance Clinic of the Danvers State Hospital."*

ELLIS, WILLIAM J., B.S., M.S.S.W., '38

United States Coast Guard, Chief Boatswain's Mate.

*"Case Studies of Four Cases at the S. P. C. C. Where Families Have Been Known for Two Generations, With Special References to the Nature of the Problems Presented in the Family Situation and How Problems Were Met."*

ENNIS, LIEUTENANT PATRICK J., A.B., M.S.S.W., '42

United States Army.

*"A Study of Supervised Homemaker Service as Illustrated by the Supervised Homemaker Service of the Boston Provident Association."*

ERRIGO, T/4 JOHN A., B.S., M.S.S.W., '39

United States Army.

*"A Thorough Pre-Parole Investigation—The Only Sound Means Available to a Board of Parole for the Selection of Prisoners Eligible for Parole. (A Study of Twenty Pre-Parole Investigations From the Files of the Division of Probation, Parole and Criminal Statistics, Providence, Rhode Island.)"*

ESPOSITO, SERGEANT VINCENT R., B.S., M.S.S.W., '39

United States Army.

*"The Need for a More Selective Basis of Admission of Male Patients to the Massachusetts State Infirmary, as Shown by a Study of Twenty-Five First Admissions During the Month of November, 1938."*



FARR, MARY C., A.B., M.S.S.W., '39

District Secretary, Diocesan Bureau of Social Service, Meriden, Conn.  
"Results of the Short Time Foster Home Placement on the Emotional Life of the Apparently Normal Child as Indicated by His Symptomatic Behavior Patterns. Study Made of Ten Cases of Children Ranging in Age From Two to Twelve Years, at the Boston Children's Friend Society, Who Were Placed on a Short Time Basis Because of External Factors in the Home."

FEELEY, MARY T., B.S., M.S.S.W., '42

Area Supervisor, American Red Cross, Boston, Massachusetts.  
"Physical Handicaps as a Factor in the Continuance of Adults on Public Relief. A Study of Ten Cases of Recipients Who Have Been on Relief For a Period of Three or More Years in Worcester, Massachusetts."

FEENEY, CORPORAL FRANK, A. B., M.S.S.W., '42

United States Army.  
"Evolution of the Case History Study of Children During the Placement Plan, Based on a Study of the New England Home for Little Wanderers."

FITZGIBBON, LIEUTENANT JOHN J., A.B., M.S.S.W., '40

United States Army.  
"A Consideration of the Factors Involved in the Classification of a Public Welfare Case Load With a View to More Effective Treatment. Based on a Study of Twenty Aid to Dependent Children Cases in the Worcester Department of Public Welfare."

FLEISCHER, MRS. FRIEDERIKE A., LL.D., M.S.S.W., '43

Case Worker, Family Society, New Haven, Connecticut.  
"The Effect of Overt Marital Parental Conflicts on the Personality Development of the Child."

FLEMING, EILEEN, A.B., M.S.S.W., '40

Social Worker, Induction Center, Springfield, Massachusetts.  
"A Study of the Relationship of the Child Guidance Clinic to the School in the Treatment of Behavior Problems in the School Setting, as Determined by a Study of Ten Cases."

FLICKINGER, MRS. KATHRYN, Certificate, 1943

Intake Supervisor, Catholic Charities, Archdiocese of New York; Instructor, Boston College School of Social Work.  
"The Relationship of the Social Component to Neuropsychiatric Disorders Among Discharged Service Men."

FLYNN, LIEUTENANT ANTHONY P., A.B., M.S.S.W., '38

United States Navy.  
"A Study of the Methods of Treatment of the Mentally Deficient Juvenile Delinquent in Massachusetts as Shown by a Case Study of Twenty-Five Cases From the Quincy Juvenile Court."



FOLEY, LIEUTENANT EDWARD C., B.A., M.S.S.W., '41

United States Army, Clinical Psychologist.

*"A Definitive Study of the Function of the Psychiatric Social Worker in a Child Guidance Clinic, as Revealed by a Study of Eight Cases at the Massachusetts Child Guidance Clinics."*

FOLEY, JAMES B., A.B., M.S.S.W., '40

Regional Supervisor, American Red Cross, Civilian War Relief, Italy.

*"An Evaluation of the Structure of the Boot and Shoe Workers' Union, American Federation of Labor and of the United Shoe Workers of America of the Congress of Industrial Organizations."*

FOLEY, WILLIAM P., JR., A.B., M.S.S.W., '43

District Secretary (for Dutchess and Putnam Counties), Catholic Charities, Archdiocese of New York, N. Y. C.

*"Family Attitudes Toward the Alcoholic as a Complicating Factor in Social Treatment. Based on a Study of Twenty Cases Known to the Neurological Clinic at the Boston City Hospital and to Boston Psychopathic Hospital."*

FRIEL, LIEUTENANT LEO F., A.B., M.S.S.W., '38

United States Army, Personnel Consultant.

*"The Contribution of a Child-Placing Agency Maintaining a Study Home for Problem Children Prior to Foster Home Placement. Investigation at the Worcester Children's Friend Society."*

GARRITY, FREDERICK J., A.B., M.S.S.W., '38

Field Director, American Red Cross.

*"A Study of the Work-Relief Program of the Boston Public Welfare Department."*

GIAMPAPA, ANGELA M., B.A., M.S.S.W., '43

Supervisor, American Red Cross, Home Service Division, Revere, Massachusetts.

*"Evaluation of Social Work Treatment of Adolescents Handicapped by Poliomyelitis. Based on a Study of Twenty Cases Under the Medical and Social Service Care of the Boston City Hospital During the Past Ten Years."*

GIBLIN, WILLIAM H. G., A.B., M.S.S.W., '38

Director of Military War Relief, American Red Cross, England.

*"An Analytical Study of the Employment Qualifications of Employable Persons on Relief."*

GLYNN, LIEUTENANT FREDERICK, A. B., M.S.S.W., '41

United States Army.

*"A Study of the Method of Establishing a Council of Social Agencies by a Community Fund for a City of Less Than Fifty Thousand Population, An Analysis Based Upon the Waltham (Massachusetts) Community Fund Project."*

HAYES, MURIEL A., B.S., M.S.S.W., '44

Area Visitor, Department of Public Welfare, Boston, Massachusetts.  
"The System of Old Age Assistance Appeals in Massachusetts, Based  
On a Study of Fifty Old Age Assistance Cases."

HAYES, T/SERGEANT PAUL F., A.B., M.S.S.W., '41

United States Army.

"A Consideration of Constructive Family Case Work as a Function of  
Child-Placing Agencies Which Attempt Treatment of Boys Presenting  
Behavior Problems."

HENNESSEY, LIEUTENANT AUGUSTUS W., JR., A.B., M.S.S.W., '40

United States Army, Personnel Consultant.

"A Definitive Study of the Function of a Social Case Worker in a  
School Vocational Guidance Program."

HOGAN, RAYMOND, A.B., M.S.S.W., '38

Assistant Secretary, Providence Council of Social Agencies, Providence,  
Rhode Island; Instructor, Boston College School of Social Work.

"The Relation of Mental Capacity to the Effectiveness of Foster Home  
Placement as a Method of Treatment for Male Juvenile Delinquents."

HURLEY, LIEUTENANT DAVID J., B.S., M.S.S.W., '41

United States Army, Personnel Consultant.

"An Evaluation of the Use of Environmental Manipulation as a Treat-  
ment Technique in Juvenile Probation; A Study of Fifteen Cases From  
the Files of the Quincy Juvenile Court."

KANE, LIEUTENANT JOHN J., A.B., M.S.S.W., '39

United States Navy.

"An Analytical Study of the Work Qualifications of Employable Per-  
sons Who Have Been Receiving Relief Over a Period of Three Years  
from the Worcester Public Welfare Department. (A Study of Twenty  
Selected.)"

KEARNEY, MARY E., B.S., M.S.S.W., '43

Case Worker, Family Welfare Society, Providence, Rhode Island.

"The Social Component of Nursery School Education."

KELLEY, MRS. RICHARD (nee: Mary Reynolds) B.S., M.S.S.W., '43

Case Worker, American Red Cross, Home Service Division, Providence,  
Rhode Island.

"Thirty Unmarried Mothers Who Have Had From Two to Nine Illegiti-  
mate Children."

KENNY, LIEUTENANT HERBERT I., Ph.B., M.S.S.W., '41

United States Army.

"The Relationship of the Psychological Factors to Social Treatment in

## SCHOOL OF SOCIAL WORK

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*Borderline Parole Failures, as Seen From a Study of Ten Cases From the Files of the Division of Probation and Parole, Rhode Island Department of Social Welfare."*

KILDUFF, CORPORAL EDWARD V., A.B., M.S.S.W., '41

United States Army.

*"The Status of a Council of Social Agencies in a Specialized Program as Seen in the Refugee Program in Boston, 1940."*

KIRBY, MARY L., B.S., M.S.S.W., '44

Case Worker, Providence Family Welfare Society, Providence, Rhode Island.

*"A Study of the Parental Patterns of Behaviour in Families of Children Presenting Problems of Delinquent Behaviour."*

LANDRY, PRIVATE F/C EDWARD T., A.B., M.S.S.W., '41

United States Army.

*"A Study of Juveniles Who Have Misappropriated Automobiles in Order to Determine the Influencing Factors in This Type of Anti-Social Behavior."*

LANGLOIS, HAROLD V., B.S., M.S.S.W., '41

Special Agent, Federal Bureau of Investigation, Providence, Rhode Island.

*"To What Extent Does the Institutional Classification System of New York State Co-ordinate With a Parole Program: A Study of Ten Post-Institutional Cases From the Files of the Albany, New York, Area of the State Department of Parole."*

LARKIN, CORPORAL JOHN J., A.B., M.S.S.W., '38

United States Army.

*"A Follow Up Study of Twenty-Five Cases of Infantile Paralysis Whose Economic Future Was Considered Good in the State Survey of 1931."*

LARSON, LAWRENCE E., A.B., M.S.S.W., '40

Court Consultant, Youth Counseling Service of the Archdiocese of New York, N. Y. C.

*"A Study of the Differences in Cultural Patterns Between the Foster Child and the Foster Parents as a Complicating Factor in the Adjustment of the Child to the Foster Home, as Shown by a Study of Ten Cases Taken From the Children's Friend Society of Boston."*

LAVIN, JAMES V., A.B., M.S.S.W., '39

Executive Secretary, Council of Social Service, Fort Wayne, Indiana.

*"The Function of a Community Chest in Determining Standards For Membership and Participation in a Central Fund."*

LAWRENCE, LIEUTENANT JAMES F. D., A.B., M.S.S.W., '38

United States Army, Clinical Psychologist.

*"Societal Pressure—A Factor in the Anti-Social Behaviorisms of Children of Illegitimate Parentage."*

LE DOUX, S/SERGEANT GEORGE, B.S., M.S.S.W., '41

United States Army.

*"An Evaluation of the Provisions for Medical Care to Recipients Under Public Assistance."*

LYONS, PATRICIA A., A.B., M.S.S.W., '40

Case Worker, Catholic Charitable Bureau, Boston, Massachusetts.

*"A Study of the Relationship Between the Factors Influencing Foster Parents to Take Children in Their Homes and the Later Adjustment of the Children in These Homes."*

MAGUIRE, MARY K., B.S., M.S.S.W., '44

Case Worker, Diocesan Bureau of Social Service, Providence, Rhode Island.

*"Child Marriages in Rhode Island."*

MAHER, MARY F., A.B., M.S.S.W., '40

Case Worker, Family Welfare Society, Pawtucket, Rhode Island.

*"An Evaluation of Foster Home Placement as a Treatment Process of Adolescent Children Presenting Behavior Difficulties."*

MALLOY, LIEUTENANT (j.g.) JOHN A., A.B., M.S.S.W., '41

United States Navy.

*"A Discussion of the Method of Tenant Selection Used by the Boston Housing Authority Under the Provisions of the United States Housing Act of 1937."*

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MCCABE, FRANCIS H., Ph.B., M.S.S.W., '39

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MCCARTHY, KATHERINE V., B.S., M.S.S.W., '40

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'41

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Supervisor, Catholic Charities Centre, Salem, Massachusetts.

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Intake Case Worker, Worcester Children's Friend Society, Worcester, Massachusetts.

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Federal Bureau of Investigation.

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American Red Cross, Halloran General Hospital, Staten Island, N. Y.

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Federal Bureau of Investigation, Washington, D. C.

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OTT, ROBERT F., A.B., M.S.S.W., '38

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United States Army, Personnel Consultant.

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United States Army. Killed in Action November 14, 1944.

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Contact Representative, U. S. Veterans Administration, Boston, Massachusetts.

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Case Worker, Family Society of Boston, Boston, Massachusetts.

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SHALLENBERGER, MRS. ROBERT (nee: Barbara Leary), B.S.,  
M.S.S.W., '43

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SHEA, MRS. TIMOTHY (nee: Mary E. Foley), A.B., M.S.S.W., '41

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Supervisor, Department of Social Welfare, Providence, Rhode Island.  
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STANTON, MRS. JAMES (nee: Helen Coleman), B.S., M.S.S.W., '43

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United States Army, Personnel Consultant.

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SULLIVAN, MRS. JOHN J., JR. (nee: Christine M. O'Mara), A.B.,  
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TIERNEY, MARY C., A.B., M.S.S.W., '44

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VIANO, MRS. RICHARD M., (nee: Mary T. Finucane), A.B.,  
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WHELAN, RALPH W., A.B., M.S.S.W., '38

Assistant Executive Director, Youth Counseling Service of the Archdiocese of New York, N. Y. C.

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WISE, LIEUTENANT (jg.) RANDOLPH E., A.B., M.S.S.W., '38

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